



Doosra Dashak

Foundation for Education and Development

FOUNDATION FOR
EDUCATION AND
DEVELOPMENT



Annual Report 2021-22

Rural children enjoying snacks and juice distributed by DD during second wave of COVID-19 in Bassi, Jaipur.

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OUR FOUNDER: SHRI ANIL BORDIA



Shri Anil Bordia, an eminent educationist and social activist, was the founder of Foundation for Education and Development (FED). In his tenure as Education Secretary in the Ministry of Human Resource Development (MHRD), he steered the formulation and implementation of the National Policy of Education, 1986, which helped make a clear shift to basic education and adult literacy.

Shri Bordia was responsible for initiating several innovative and community-based primary education projects for Rajasthan and several other States. The highly lauded Projects - Shiksha Karmi and Lok Jumbish were his brain child. In 2001, he started an innovative project, called Doosra Dashak (literally, the second decade), which aimed at holistic education and development of adolescents in the 11-20 years age group. For the next 11 years, he was instrumental in successfully implementing the Doosra Dashak model of holistic education in the remotest rural areas of Rajasthan, bringing thousands of marginalized adolescents into mainstream education and social life. The pioneering work done by Doosra Dashak has inspired many non-governmental organizations from other states including Jharkhand, Bihar, and Uttar Pradesh to take up similar work.

In 2010, Shri Bordia was conferred with 'Padma Bhushan' by the President of India in recognition of his contribution to the field of education. In 1999, UNESCO awarded him the prestigious Avicenna Gold Medal for exceptional contribution to educational development. Earlier in 1996, he was elected Fellow of UNESCO's Asia-Pacific Centre of Educational Innovation for Development, Bangkok.

Shri Bordia was a strong believer in women's empowerment, people's movements; decentralisation and partnership with like-minded NGOs. He believed in the "extraordinary potential of ordinary people." His philosophy and beliefs have stood the test of time and his vision and commitment continue to guide the work of Doosra Dashak.

CHAIR'S OVERVIEW

In the early summer of 2021, we were witness yet again to the trauma of COVID. The second wave of the Pandemic caused widespread illness and death amidst intermittent lockdowns. A sense of panic and fear prevailed as the media streamed distressing pictures of the sick in hospitals and the unending cremations.

We in Doosra Dashak (DD) were quick to gauge the severity of the situation on the ground. The disruptions to the supply chain due to restrictions on mobility and the temporary closure of wage employment schemes such as MNREGA led to growing hunger concerns among the poor and marginalized population. Based on our previous experience we developed customized packets of ration and security kits for those poor families who were outside the ambit of the Public Distribution System (PDS). Additional nutrients based on local usage and tastes were added to the ration kits for pregnant and lactating mothers and children.

For the first time DD was able to raise financial resources from India and overseas on MILAAP, one of India's most trusted crowd funding platforms. This was made possible by the contacts, networks and special efforts of Srini Swaminathan, a philanthropist friend based in Chennai. The funds were used for procurement, storage and distribution of rations to the hitherto unreached in DD's project villages. This was supplemented by contributions in cash and kind from a diverse set of donors, including ITC Ltd, Azim Premji Foundation (APF), Nirantar and Crypto Relief India.

Due to growing concerns about the low COVID vaccination rates, APF approached NGOs to run a vaccination campaign in rural Rajasthan. After necessary orientation, training and approvals, DD decided to launch a COVID vaccination campaign in nine blocks, including two new blocks adjoining Bap block. Preparations included recruitment of 650 responsible volunteers for public awareness and mass mobilization. As a large number of women were unvaccinated, we consciously recruited 50% women volunteers. Establishing liaison with the district administration and a sound working relationship with officials of the Health Department, especially those administering vaccinations at Community Health Centres, was a particular challenge.

The success of the arduous nine-month vaccination campaign, which was the largest funded by APF in the country, owes a great deal to the leadership, tenaciousness and resourcefulness of DD's Project Directors, field staff and volunteers who had to often encounter resistance and hostility from sections of the population. They provided consistent support and motivation to the health workers at considerable risk to themselves.

DD continued to remain in close touch with local schools to help with their reopening after the prolonged closures. Through its close community connect DD has made special efforts to help children and adolescents cope with learning loss and trauma. Even though COVID has resulted in a reduction in the number of traditional residential camps, DD has adapted to the situation by resorting to more non-residential camps and shorter duration residential camps to prepare girls for Grade X and Grade XII of the Rajasthan State Open School. The gradual popularity of open schooling as a means to enable rural girls from marginalized communities to complete their schooling is indicated by fact that as many as 2,812 girls have appeared in examinations of Grade X & XII during the year.

A significant development has been the revival of DD's Ikhvelos (Continuing Education Centres) that play a critical role in supporting and supplementing the education of those adolescents who have graduated from DD's four-month camps. This role has assumed added urgency due to the challenge of catching up after the disruptions caused by Covid. Provision of digital devices at most of the 22 functional Ikhvelos is an added attraction for learners.

Science Fairs have retained their fascination for the general public and school going children. Over 3,000 members from local communities and students participated in the two science fairs organised during the year in Abu Road and Pisangan blocks. This has encouraged the adolescents to innovate and experiment in school laboratories and to develop their confidence to show case their talent to their peers and parents.

DD's strategy for expanding its networks and deepening partnerships with like-minded NGOs outside Rajasthan has shown positive results. We are now working with more than half a dozen NGOs of repute on different themes and issues. One of

them, namely PRAVAH, collaborated with us in conducting a participatory Organisation Development Exercise with the leadership and staff of DD for three days in the summer of 2021. This helped DD to rethink and refine its strategies for serving rural adolescents and youth in future.

DD continues to host a number of delegations and individuals who are drawn to our genuine work for the poor and our rigorous people-oriented approach that empowers the under-privileged and women. A case in point was the four-day visit of a delegation of women from Institute of Social Studies Trust (ISST), New Delhi to Bap block in September 2021. The delegation consisted of 30 women, including 12 mothers and their daughters.

Though the scholarships offered by DD annually to the selected Sahbhagis are modest in number, they are vital to the women scholars who are able to pursue their higher education despite financial hardship. We gratefully acknowledge the annual financial contributions of the Bordia family to the corpus of the Anil Bordia Scholarship Fund.

In conclusion one could venture to say that currently the finances of FED are in good health with a steadily increasing Corpus and a few newly sanctioned APF projects. Nevertheless, it is becoming increasingly challenging to mobilise project funding on a sustainable basis and to fund non-project blocks.

DD's major strength lies in its community-based organisations, namely Yuva Manch and Mahila Samooh, its sahbhagis and its dedicated field workers who continue to serve the most disadvantaged groups selflessly. We count on them to continue and sustain our work.

ABHIMANYU SINGH

CHAIR FED

OVERVIEW OF ON-GOING AND COMPLETED PROJECTS

(Rs. In Lakhs)						
S. N.	Funding Agency/ Project	Project Period		Project Cost/ Grant	Expenditure made	Balance
		From	To			
1	H. T. P.F.	01.03.20	30.09.21	107.00	109.36	Project Completed
2	Crowdfunding (Milaap) Hunger Project	01.06..21	31.10.21	14.66	14.66	
3	ICRW Project	01.09.19	31.03.22	141.42	134.19	
4	APPI Vaccination Project	01.10.21	30.06.22	400.49	337.38	
5	APPI Project-I	09.05.19	31.07.22	401.37	398.70	
6	Bajaj Auto Project:	01.07.19	30.08.22	175.85	169.50	
	Total			1240.79	1163.79	
7	Saurya Urja	01.04.22	31.03.23	20.83	5.59	15.24
8	Empower	01.07.22	30.06.23	15.88	4.01	11.87
9	Crowdfunding (Milaap) Ikhvelo	01.10.22	30.09.23	5.97	0.05	5.92
10	APPI - II Phase	01.08.22	31.07.25	525.07	30.46	494.61
11	APPI Constitutional Values Fellowship Program	01.09.22	31.08.25	149.93	0.19	149.74
12	Bloom & Give	01.04.22	31.03.23	7.20	4.27	2.93
13	Banglanatak	01.04.22	31.03.23	2.40	1.31	1.09
	Total			727.28	45.88	681.40

ABOUT DOOSRA DASHAK

The Foundation for Education and Development (FED) is a public charitable trust established in 2000 by late Shri Anil Bordia, an eminent educationist and social activist. Inspired by successful community-based projects for Universalisation of Elementary Education (UEE) and women's empowerment, FED launched Doosra Dashak (literal meaning Second Decade) (DD) project in 2001 for holistic and integrated education of out of school adolescents of 11-20 years age groups.

DD sought to fill a major gap in policy and practice in India by focusing on the hitherto neglected development needs of the most vulnerable and poorest adolescents, especially girls, in some of the most neglected rural pockets of Rajasthan. DD's vision is to work towards the creation of an egalitarian and just society that is free from discrimination. To this end it aims to build capacity for leadership among the disadvantaged sections of society especially women, tribal people and minorities, to bring about social transformation.

For the past two decades the Doosra Dashak project has been implemented in 9 blocks of 7 districts of Rajasthan, covering 238 Panchayats.

The nine blocks are different in terrain and geography and are inhabited by diverse communities. Hence, the implementation of the project is contextual and takes into account the particular need of the community of that particular area.

Through its innovative, customized and community-driven interventions DD has impacted the lives of over 100,000 adolescents (50% are girls) in more than 1100 villages in Rajasthan. DD's major interventions are:

- Identification of out of school children and adolescents through social mapping
- Provision of free basic education and inculcation of life skills in four-month residential camps for adolescent girls and boys
- Mainstreaming out of school children and adolescents in public schools
- Supporting adolescents educationally, culturally and socially at Ikhvelos Open Digital Learning Centres (ODLCs)



FED's presence in Rajasthan

- Mentoring of youth to assume leadership roles and become agents of social change

DOOSRA DASHAK TEAM

Doosra Dashak has achieved its goals thanks to its team of committed and passionate members. The team constantly innovates in order to meet the challenges of changing times.

In each block, a Field Extension and Support Unit (FESU) is operational under the leadership of a Project Director assisted by a team of professionals which include field project coordinators, associate coordinators and an accountant. The field staff supporting FESU includes camp teachers, field organizers and persons in charge of continuing education centres (Ikhvelo in-charge) and community mobilizers. The team based at the grass root level is dedicated to meeting the educational and development needs of the communities. The Project Director is responsible for preparing block specific plans based on the approved budget, and to ensure effective implementation as per the specificities of the context, adhering to the overall vision, objectives and value framework of Doosra Dashak.

At the state level, the Steering & Coordination Unit (SCU) is responsible for the leadership and management of Doosra Dashak, building partnerships, coordinating with blocks, monitoring of the projects and fund-raising. The SCU comprises of a team of professionals and is led by the Director. As on March 31 2022, the numerical strength of the team in Doosra Dashak is 106 members

Board of Trustees: As a charitable trust, the Foundation for Education and Development has permanent trustees who may co-opt four other trustees who are jointly responsible for taking all important and major policy decisions. Trustees approve projects, rules and manage the affairs of the trust and maintain functional discipline. They approve annual audited accounts and annual reports.

Executive Committee (EC): The members of EC have financial and administrative powers for planning and implementation of Doosra Dashak. The Managing Trustee of FED is designated as Chairman of EC.

Doosra Dashak is a decentralized project with considerable autonomy and independence in decision-making at the Block level.

TRADITIONAL CAMPS

DD has been working in the most remote and challenging geographies of rural Rajasthan for the past two decades where a large number of adolescents, especially girls, are deprived of mainstream education. Doosra Dashak organises customised residential camps every year for out of school adolescents. Here “residentiality” plays a significant role in promoting, behavioural change and social inclusion. Living and learning together for four months with other *sahbhagis* inculcates a sense of togetherness; irrespective of caste, class and religion. Residentiality accelerates the learning process through innovative pedagogy techniques especially role play & peer learning. Various activities in the camp help learners to tap their latent potential and ‘discover themselves’; their self- esteem increases and they learn to express themselves with confidence on a range of issues.

The most vulnerable and needy adolescents who are out of school are identified through a process of social mapping for enrolment in camps. This is possible after prolonged negotiations with their parents and the local community. A team of trainers (Camp Teachers) are responsible for conducting the camp with supervision and support of the FESU team. . In the initial days of each camp, teachers do environmental building exercises with adolescents to make them comfortable with their new environment. Adolescents are proactively engaged in the organisation of various activities, night review meetings and participate in the overall management of the camp. DD provides free board & lodging to all learners in the camps. Particularly for girls special attention is paid to their personal hygiene & health. Conducted in small groups based on learning

Core issues of DD’s curriculum:

- Math, Science
- Language (Hindi and English)
- Panchayati Raj
- Nutrition & Health
- Substance Abuse
- Negotiating and Thinking Skills
- Gender Equality
- Sensitivity for Differently-Abled
- Casteism
- Secularism
- Public Rights and Organisation building
- SRHR
- Self Defense
- Financial Literacy

levels the teaching is in the mother tongue of the participants and the context is localised with an interactive process.

Four Month Residential camp (DD's traditional camp)-

In the year 2021-22, a four month residential camp was organised in Abu Road block for 50 tribal girls. Belonging to hilly and isolated areas, most of the girls had never been to school and 38 girls were dropouts from primary school.

Out of 50, 44 completed the camp and 6 girls dropped out due to health issues. A baseline was conducted to assess their initial understanding of Hindi and Mathematics. This evaluation was conducted to help camp teachers to create a competency-based curriculum. . Their learning outcomes, behavioural and social skills were continuously monitored and improved.

Activities in the RC seek to:

- Build foundational literacy, oracy and numeracy skills
- Boost confidence and self-esteem of adolescents
- Promote rational thinking and analytical skills
- Raise awareness about personal health and hygiene

At the end of camp evaluation, all 44 girls attained the competency level of grade V. Based on this, the girls were enrolled in the neighbouring government schools and Kasturba Gandhi Balika Vidhyalay. Ikhvelo in-charges and field staff provided continuous educational support to the girls at the Ikhvelo centres through door to door visits.

Camps in preparation for Open School examinations

Responding to needs of the community and demand from the parents, DD organized special four month residential camps in Pisangan and Bap blocks for out of school adolescent girls to prepare for the Rajasthan State Open School (RSOS) examinations for grades X and XII. The camp in Abu Road was organized in a non-residential format in compliance with the prevailing COVID-19 protocol.

Girls in Pisangan block mentioned during the camp that due to digital literacy they feel more confident and are able to access relevant technology at public places.
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DD staff supported these girls to register for RSOS examinations. Even after completion of the camp, field staff and Ikhvelo in-charges continuously provided educational support and regularly followed up with the adolescents at the Ikhvelos and at home.

No. of girls enrolment in preparatory camp	Girls appeared in RSOS		No. of girls who pass the exam	
	Grade X	Grade XII	Grade X	Grade XII
75	66	09	66	09

In the initial phase of the camps, learning benchmarks of the participants were established. Based on the learning levels, the participants were divided into three groups. Besides studying for the examination subjects, issues related to Sexual Reproductive Health and Rights (SRHR), self-defence, digital learning, spoken English, awareness of constitutional values were addressed. Exposure visits were organised to banks, police stations, post offices and ATMs. The girls were also provided the opportunity to interact with youth groups and to participate in youth events, such as rallies and science fairs.



Girls in residential camp practicing self-defence activity

“Ms. Pappu from Bap block said *“I am the mother of two children but before this camp I had never heard anything about reproduction and other aspects related to SRHR”*.

All girls successfully passed their examinations. There was a visible improvement in their skills i.e., digital skills, understanding of social issues, personal hygiene, SRHR, etc. While learning computers in the camp, some girls decided to take Data Entry as an optional subject in grades X and XII.

At the end of the camps in all blocks, a significant improvement was also observed in regard to their weight and haemoglobin levels indicating that the girls had been under nourished.



Experience sharing by girl participants in a residential camp



Camp girls visiting a railway station on an exposure visit

Story of Sarmi Bai

When the field workers of Doosra Dashak, visited Sarmi Bai's home to talk to her parents to enrol her in the four month residential camp the image they got was of a thin, little, short-tempered girl, wearing make-up and carrying a mirror in her pocket. Thirteen year old, Sarmi lives in *Uplakhezra* village of Abu Road block (a hilly region). Though her home was close to the school, yet she never went to school. Sarmi is the eldest child of her parents. Her parents are daily-wage workers. In the absence of her parents, she used to take care of her siblings.

Her father refused to allow Sarmi to attend the camp his pretext was that as she took care of the family and home in their absence, she was indispensable at home. DD field workers, tried to convince her father to send her to the residential camp by citing benefits with examples of others who had previously attended such camps. But her father still refused to send her. This angered and she went on a hunger strike and refused to eat. Seeing this her father eventually relented and agreed to send her to the learning camp.

Initially, Sarmi was homesick which manifested in the form of a lack of interest in the camp's activities. The camp's teachers constantly kept motivating her and slowly Sarmi transformed into a pro-active student who participated in all activities.

After 15 days in the residential camp, when subject teaching and learning was initiated in groups, she kept switching her group. When the teachers admonished her, she picked-up her bag and headed towards her home saying to the teacher, "I'll pelt you with stones, if you come to my village". However, with love, gentle persuasion and compassion the teachers persuaded her to stay on. She completed the 4-month residential camp and in the final evaluation conducted by the government teachers, Sarmi with zero literary skills passed her grade V examination! Her ability to express her self-improved greatly and she now she is comfortable in speaking to others without hesitation. Moreover, her spoken Hindi has also improved.

Now Sarmi says she will go to school and hopes to become a teacher one day.

SHORT DURATION TRAININGS

Through its customised Life skills Education (LSE) package, Doosra Dashak seeks to equip adolescents with the skills and knowledge needed to navigate challenges related to their self-development and to nurture their potential to work as agents of social change. This places emphasis on critical Life Skills.

DD believes that these skills can help the adolescents to take decisions based on a logical process of '*what to do, why to do, how to do and when to do*'.

Thirty Seven life skills training sessions were organised in Abu Road, Bap and Pisangan blocks where around 1052 adolescents participated. Activities like role play, group discussion, music, extempore oration, games and film shows are undertaken to develop their communication and articulation skills.

Residential training			Non-Residential training		
No. of training	Participants		No. of training	Participants	
	Boys	Girls		Boys	Girls
1	-	30	36	289	763

Moreover, issues of self-identity, self-expression, friendship (strengths and weaknesses), addiction, superstition and health were addressed.

A positive change in social behaviour and attitudes change has been observed through these trainings. Adolescents were able to communicate their concerns better and their outlook was now more positive.



Activities during Life Skills Education (LSE) training at Govt. School, Pisangan



Group activity during Life Skills Education (LSE) training

Other than LSE, DD organised issue-based training in project blocks on the following issues:

- Sexual and Reproductive Health and Rights (SRHR)
- Financial Literacy
- Right based training
- Vocational preparedness training

CONTINUING EDUCATION AND LEARNING

IKHVELO (OPEN LEARNING CENTERS)

In order to support and supplement the education of adolescents from its Residential Camps, DD establishes and maintains Ikhvelos in selected Gram Panchayats. They engage the larger community in education and participatory development.

As many as 12,000 out of school adolescents and school going children benefitted from a second chance at these centres in the two decades since DD was initiated.

Ikhvelos play a multi-dimensional role for:

- Digital learning
- Information dissemination
- Promotion of scientific thinking
- Fostering a culture of reading and lifelong learning
- Culture, Sports and Recreational activities
- Community mobilisation

They are venues for social interaction, creative, and cultural activities for teachers, children, adolescents, village elders and CBOs (Youth Groups and Women's Collective). The premises are made available by affluent members of society who also meet the running costs for electricity, water, internet, etc.

With provision of digital devices (laptops, tablets & smart phones) and the presence of at least one-woman supervisor, Ikhvelos are capable of

attracting a larger proportion of disadvantaged children & adolescents, especially adolescent girls who find it a safe haven for preparation for their Open School examinations. They offer opportunities for peer learning in a conducive environment. Post Covid-19, these centers have played a pivotal role allowing the adolescents to reconnect with schooling. The center in-charges worked hard to bridge the learning gap that emerged due to COVID lockdowns. With the generous support of funders, the community and FED, 22 continuing learning centers (Ikhvelo) were kept functional in the year 2021-22. Nine hundred and eight school going and 283 out of school adolescents were enrolled, out of which 44% were girls.

22 Ikhvelo centres

Impacted 674 boys

Impacted 517 girls

The major activities conducted at the Ikhvelos are:

- Mentoring of adolescents who complete their 4-month residential camp and are either in formal school or are preparing for their class X and XII examination through open schooling.
- Linking out of school adolescents with Ikhvelos so that they can continue their studies and get academic support at Ikhvelos.

- Making digital devices like laptops and tablets available to the adolescents and to familiarise them with, amongst other things, M.S. Word,

Number of Ikhvelos and their enrolment						Total adolescents
Block	No. of centers	School going		Out of school		
		Boys	Girls	Boys	Girls	
Total	22	516	392	158	125	

M.S. Excel and google search. They are also introduced to various educational websites and applications.

- Conducting non-residential training on life skills education, financial literacy, SRHR and digital literacy.
- Support adolescents registering for open school examinations and provide the necessary academic support for their preparation for the exams.
- Ikhvelo in-charges contact parents of out of school adolescents and children and motivate them to get their children admitted in formal schools and Anganwadi centers.



Group activity during Life Skills Education (LSE) training

- Link marginalized communities with various social security schemes such as old age pension, widow pension, food security scheme, MGNREGA, , opening bank accounts, registration for BPL card, Aadhar and Pan Cards, etc.

Positive Outcomes:

- Educational gaps that occurred during COVID-19 were bridged to some extent through these centers. The centers were able to enhance subject wise competency, reading and comprehensive skills of adolescents.
- 2812 girls and 166 boys were supported to enroll in the Rajasthan State Open Schooling examination to appear for grade X and XII exams.
- Sahbhagis in several blocks support other adolescents as peer educators.
- In Abu Road block, Ikhvelo in-charges made additional efforts and enrolled 142 adolescents in government schools and 65 children in Aanganwadis.
- Digital skills among adolescents have been enhanced.

SCIENCE FAIRS

DD invests a great deal of time and effort to develop a scientific temper and attitude, rational thinking among adolescents to enhance their curiosity and ability to question as well to counter obscurantism. Doosra Dashak lays great emphasis on the uses of science in daily life. For this purpose, in-school science workshops, training and science fairs etc. have been organized by adolescents every year for the benefit of the public at large. To this end, Abu Road and Pisangan Blocks conducted Science Fairs.

Activities/models: DD Sahbhagis and adolescents established different stalls and displayed working models and conducted different experiments of relevance to rural populations. Few activities and models were as follows - *kabad se jugad*, battery operated models, innovations in farming, artificial clouds, differentiating myths from facts, exposing local healers and their magic tricks and use of the internet to raise awareness on social welfare schemes. Apart from this, the major focus was on Sexual and Reproductive Health and Rights. With the help of handmade posters, participants explained the reproductive and menstrual cycle to the public.

Participants: Students, teachers, and Principals of various schools participated in the Science fairs appreciating the innovations of the enthusiastic youngsters. Community, Mahila Samoochs, Yuva Manches, government officials, subject specialists

and resource persons participated. The local community also attended the fairs in large numbers.

Table showing the number of participants in the fair:		
Participants	Abu Road	Pisangan
Community members	1025	537
School students	640	803
Total	1665	1340



A DD Sahbhagi measuring Blood Pressure of a rural woman during a Science Fair

RAJASTHAN STATE OPEN SCHOOL (RSOS)

Despite serious efforts towards raising literacy levels within the state, high number of students still continue to leave school without completing their secondary education. To fill this gap, Rajasthan State Open School (RSOS) is emerging as an alternative for a second chance for older adolescents, especially girls who have crossed the mandatory school going age of 14 years. Since 2020, RSOS waived off the registration fees of the girls. This has created a positive impact in the community. DD has been making persistent efforts to encourage adolescents through Open Distance Learning through Residential

Enrolment	Grade X	Grade XII	Total
Girls	1713	1099	2812
Boys	123	43	166
Total	1836	1142	2978

Camps and preparatory classes at Ikhvelo Centres and other venues in the project blocks. The preparatory camp organised in Pisangan and Bap block, equipped adolescents with skills required to take the Class X examination of Rajasthan Open School. A few girls went on to complete their class XII examination after successfully clearing their class X examination.

Story of Nimbu

17 years old Nimbu lives with her parents in Bap block. Her parents work as labourers and have to go to Anupgadh 250km away from her village for work. When she completed her grade V, her parents decided to take her along with them as a new earning member for the family. She often had to stay in Anupgarh for work which disrupted her classes. Hence, she dropped out of the school. None of her siblings continued their education after grade V. Eight years later Nimbu got the opportunity to appear for grade X exam through Rajasthan State Open Board with the support of our Bap (Jodhpur) Team. When her result was declared and she heard the good news that she had passed all the subjects in her first attempt, her eyes filled with tears. She says that she will continue her studies and hopes to join the police in future.

In Bassi, Kishanganj, Desuri blocks, adolescents have been identified and provided with basic education and counselling at Ikhvelos to prepare for Open School examinations.

To institutionalise and expand its efforts, DD designed an advocacy project to attract marginalised adolescent girls to take the Open Schooling examinations in Bassi block which is now being funded by EMpower. The grade X and XII exam has been a turning point in the lives of most girls. They have been able to negotiate with their families to continue their education. They now have agency to make important decisions in their lives such as delaying the age of marriage and avoiding teen pregnancies.

COMMUNITY BASED ORGANISATIONS (CBOs)

Community participation and ownership increases the prospects of sustainability of a participatory, democratic and decentralised project such as Doosra Dashak. DD believes that to bring about social change on a large scale, formation of community based organisations is necessary. DD invests in nurturing and capacity building of Community Based Organisations (CBOs) in the form of Yuva Manch and Mahila Samooch in its project villages to implement its programmes sustain and

Major initiatives and engagement of Youth Groups through the year:-

- Enhancing public awareness for prevention and protection from COVID-19
- Ration distribution and humanitarian support to the most disadvantaged and marginalised
- Providing marginalised communities means to avail their entitlements under government projects, social security, welfare and food security schemes
- Support to unemployed youth and women to work on MGNREGA
- Educational support to out of school adolescents during disruption of schooling due to COVID-19
- Access to adolescent boys and girls to Rajasthan State Open School for Grades X & XII
- Promotion of afforestation in project villages

deepen their impact. During the year, youth and women groups played a critical role in sustaining the project during COVID and in the success of DD's campaign for distribution of rations and survival kits as well as reaching the unreached during the COVID Vaccination Campaigns.

Yuva Manch (Youth Groups)

DD believes that the youth have energy, idealism and enthusiasm and this should be channelized to bring about positive change and development in the society. DD's youth groups at village level and Yuva Sakti Sangathan at block level in project areas are well positioned to assist and guide Sahbhagis who graduate from its residential camps through short duration life-skills training. One hundred and fifty three youth groups with 2290 active members, out of which 50% were girls, remained engaged in DD activities through the year. Members of youth groups are

provided regular training to better equip them for their roles and responsibilities with the expectation that active members of Manchis will gradually emerge as change agents to work for the social and economic transformation of society.

They are encouraged to convene and conduct periodic meetings to debate and address important social, economic and other concerns.



Youth participating in monthly meeting

Mahila Samooch (Women Groups)

With the objective of empowering women, to develop leadership and to train them to raise their voice against discrimination, DD works with Mahila Samoochs (groups

Major engagement of Women Groups through the year:-

- Support to bring girls to the residential camps
- Awareness building on gender disparity, women rights and violence against women in community
- Preventive measures from COVID-19, using masks and sanitizers and awareness on vaccination
- Discussion on women health, hygiene during menstruation, SRHR in community
- Awareness on voting rights and adding names in voter lists

constituted at village level) in its project villages and Jagrit Mahila Sangathan (groups constituted at block level) in all the project blocks. This year 2060 women were part of 166 women groups.

These women are made aware of issues



Women's group discussing SRHR at Ikhvelo, Pishangan

such as the role of education in preventing child marriage, early pregnancies and spacing of children. They contribute to improved reproductive health, nutrition, and institutional deliveries. They work towards improving livelihoods and empowerment of rural women.

COMMUNITY MOBILISATION FOR GARBAGE DISPOSAL

During one of the monthly meetings of a youth group, the issue of dumping of garbage in public places and clogged drains came up. The members prepared a three-month plan to clean their neighbourhood. They started cleaning nearby areas, drains and public toilets. To raise public awareness and interest they wrote slogans on walls, collected garbage from residential areas and got villagers engaged in a cleanliness campaign. They contacted the Sarpanch to look into this issue and adopt a sustainable solution. The Sarpanch ignored their pleas by alluding to the low budget. But the members made continuous efforts to motivate the community to clean their surroundings.

This youth initiative has now been owned by the Sarpanch. She regularly supervises sanitisation of public spaces and toilets. A majority of the community are now aware of the importance of waste management and have stopped dumping their daily waste on the streets.

Yuva Sammelan (Youth Conclave)

Two-day youth conclaves were organised in Bap and Pisangan blocks on health and education. The events were organised under the leadership of Youth groups of the respective blocks. Around 500 people including Government officials and community members participated in each block. Members of youth groups shared their strategies and achievements.

An analysis of a survey conducted on 260 pregnant women was shared by youth groups in the conclave organised in Bap block. In the survey, it was found that 32 women were never registered in Aanganwadi centres, while the remaining 228 women were registered in the second and third trimesters. In general, women are not aware of government benefits and other health facilities. The SDM, Bap who was also present at the conclave, appreciated DD's work and said that the outcome of the survey will help them in developing future strategies in isolated pockets.

This was a bold step in the conservative rural context where such sensitive issues are not open to discussion and debate at public forums.

COVID-19 RELIEF WORK- RATION AND MEDICAL KIT DISTRIBUTION

During the first wave of COVID-19, DD re-positioned itself and became a key player in helping the community and administration to respond effectively to the pandemic. Learning from experience from the previous year and benefitting from its intimate relation of trust with local communities over two decades, DD was able to work in close partnership with local government, public representatives, school authorities, health services, Aanganwadis, and the public distribution system to provide necessary relief and succour to the neediest.



Distribution of food ration to elderly disabled person during COVID-19

Super-5

Schools and Aanganwadi centres were closed for long periods due to the pandemic. Children and young mothers were deprived of their mid-day meals and nutritional supplements.

DD team in Pisangan took the initiative and emulated the Barefoot College, Tilonia to prepare special nutritional inputs for pregnant women and lactating mothers through “Super-5” which contained- peanuts, gram, jaggery, sesame seeds and *dhani* (roasted wheat). Five hundred and eighty four of such packets were distributed in Pisangan Block.

DD made valuable contributions to humanitarian relief and rehabilitation measures undertaken by the central and state governments. To support, sensitize and raise awareness in the community, a number of activities were undertaken in all blocks.

Ration distribution: - Daily distribution of food packets and medical kits were carried out with support of local administration, donors, youth and women group members and community members. List of most vulnerable families and needy families were prepared for provision of ration kits. In many places, cooked food packets

provided by local philanthropists were distributed. DD coordinated with local panchayats to provide food, water, electricity and other essentials at local quarantine centres.

Block teams supported the local administration in identifying and quarantining urban migrants. Girls and women were facing a shortage of sanitary pads due to the lockdown. The issue was immediately taken up with Panchayat members and sanitary pads were distributed through Aanganwadi workers. Masks and sanitizers were distributed as per need with the support of community and local leaders.

A major crowd funding initiative raised INR 16

List of major supporters for Covid relief:-

- Azim Premji Foundation
- ITC
- Stockman Nexus Technology
- Nirantar
- Crypto Relief India
- TM Krishna Sumanasa Foundation
- ICRW
- Crypto Relief India
- TM Krishna Sumanasa
- ICRW
- Milaap (Crowd funding by DD)

People oriented strategy:

- Preparation of authentic list of the neediest people for distribution rations
- Nutritional supplements and food to pregnant and lactating women (Super-5)
- Transparent procurement and supply of high quality food grains and condiments
- Sanitization of public places
- Identifying central and state Government's schemes and helping community to avail them
- Provided psychosocial and emotional support during illness, loss of life, jobs, lack of resources, etc
- Support in preparing identification documentation to avail rations benefits
- Quarantine arrangements for urban migrants
- Drinking water supply

lakh on MILAAP (a fundraising platform) and Instamojo (an online store) which was utilised for ration distribution to the poor. Six hundred and sixty two ration kits were distributed to needy families in project blocks. Three thousand and ninety nine families benefitted with ration and medical kits received from Crypto Relief India (a new NGO). ITC Ltd. provided food grains, snacks and juice packets for children in Laxmangarh, Bassi, Desuri, Bap, Bali and Abu Road blocks.

During distribution of the ration, youth groups and women groups actively supported by identifying indigent families in need. They also supported in awareness raising and vaccination. DD provided the

disadvantaged with access to government schemes and welfare benefits.

Medical Kit distribution: - During the devastating second wave of COVID-19, DD reached out to Crypto Relief India and arranged medical support of Rs. 1,43,000 at 25 PHCs in five blocks- Abu Road, Pindwara Lakshamangarh, Bassi and Desuri. These were distributed to the underprivileged.

64 years old **Koya Dadi** lives with her 3 grandchildren in Pisangan Block. Her son died 4 years ago and her daughter in-law moved out with her second husband. Koya Dadi was barely surviving on her old age pension. During the lockdowns her condition worsened due to isolation. DD came to her aid with necessary rations to sustain her for a few months.

DD's proactive lead in providing humanitarian relief to the indigent and poor in its project geographies was much appreciated by the local communities, district administration and our donors. It was an impressive illustration of the inculcation of values of equality, selfless services and sense of social justice in our teams in Jaipur and the field. The ability to raise donations in cash and kind from a wide range of donors, both old and new boosted our confidence and morale

In the last two years, DD supported 13075 vulnerable families and 86345 people in 9 blocks. Details are mentioned below		
S. No.	Details of support	No. of Beneficiaries
1	Dry Ration Distribution (13075 families)	65,375
2	Linked with banking services to avail "Jan-Dhan-Yojana"	13,402
3	Linked with Public Distribution Services (PDS)	4,290
4	Linked with MNREGA	1,876
5	Linked with Palanhar Yojana	107
6	Linked with Widow pension	368
7	Linked with Aadhar Card	435
8	Linked with Old Age pension	157
9	Linked with Disability pension	37
10	Linked with Legal Aid	58
11	Linked with Janani Suraksha (Nutrition for Mothers)	118
12	Linked with PM Awas Yojana (Housing)	03
13	Other schemes	208
Total		86,435

VACCINATION CAMPAIGN

Since the first wave of COVID in 2020, DD has been closely engaged with the local communities through ration and medical kit distribution, sanitation of public places and preventive measures. By the time the second wave hit, most people in the villages were aware of Covid-19 protocols. However, they were hesitant about taking vaccinations. Myths and misconceptions were widely prevalent. The devastation caused by the pandemic had led to a sense of fear and panic.

Work area

6 Districts

9 Blocks

1179 Villages

57PHCs

17 CHCs

In the autumn of 2020, the Azim Premji Foundation (APF), approached FED to partner with them to organise a COVID Vaccination Campaign in DD's project blocks towards achieving 100% vaccination. Following meticulous planning at the grassroots level in collaboration with the State Medical and Health Department, the

Innovations

- ✚ Red and Black cards were introduced for identifying vaccinated and non-vaccinated people. Red card was issued to persons after the 1st dose and black card was issued following the 2nd dose.
- ✚ In several blocks, vaccinated persons received special recognition at public functions to motivate others to get vaccinated
- ✚ In the case of all members of the family being vaccinated, they received a certificate of "Jagruk Pariwar" (aware family) to inspire others

campaign was launched on 'Gandhi Jayanti' (2 October 2021) in 1179 villages of 9 blocks in 6 districts. Strategies were debated and refined between SCU and the block teams. In order to reach the remotest habitations strong, highly motivated teams were recruited at short notice in every block and trained for the arduous task in hand. DD also conducted workshops with frontline workers and officials of the Health Department at the Block and village level to brief them on vaccination protocols, the risks involved and the benefits accruing for all.

Household baseline surveys were conducted in each village in three phases to prepare lists of individuals and families who required to be vaccinated. Seven lakhs

thirty one thousand eight hundred and ninety five people were identified for vaccination in the 18 + age group.

Strategies:-

- ✚ A massive public awareness campaign was launched to sensitise the community and disseminate evidence-based information. Wall posters, banners, pamphlets in the local language and public address system mounted on vehicles were widely employed to spread the message.
- ✚ Regular meetings with health department units, sharing of data captured through household surveys and joint strategies adopted to local needs were important parts of the process
- ✚ DD volunteers worked with the health department to organise vaccination camps, identified communities who most needed such camps and circulated schedules of vaccination in community/villages
- ✚ Updation of lists on mobile phones supported documentation, monitoring and reporting
- ✚ In view of the difficulties faced by remote communities, the elderly and the people with disabilities in reaching vaccination sites, special transportation was arranged
- ✚ Frequent follow up, tracking and reviews were conducted



DD volunteers assisting in COVID Vaccination

Strengths:-

- ✚ Strong relationship between FED, Health Department, the district administration and PRIs
- ✚ 675 volunteers recruited by DD from the local communities working in active coordination with the local community

Total population identified for vaccination- 7,31,895

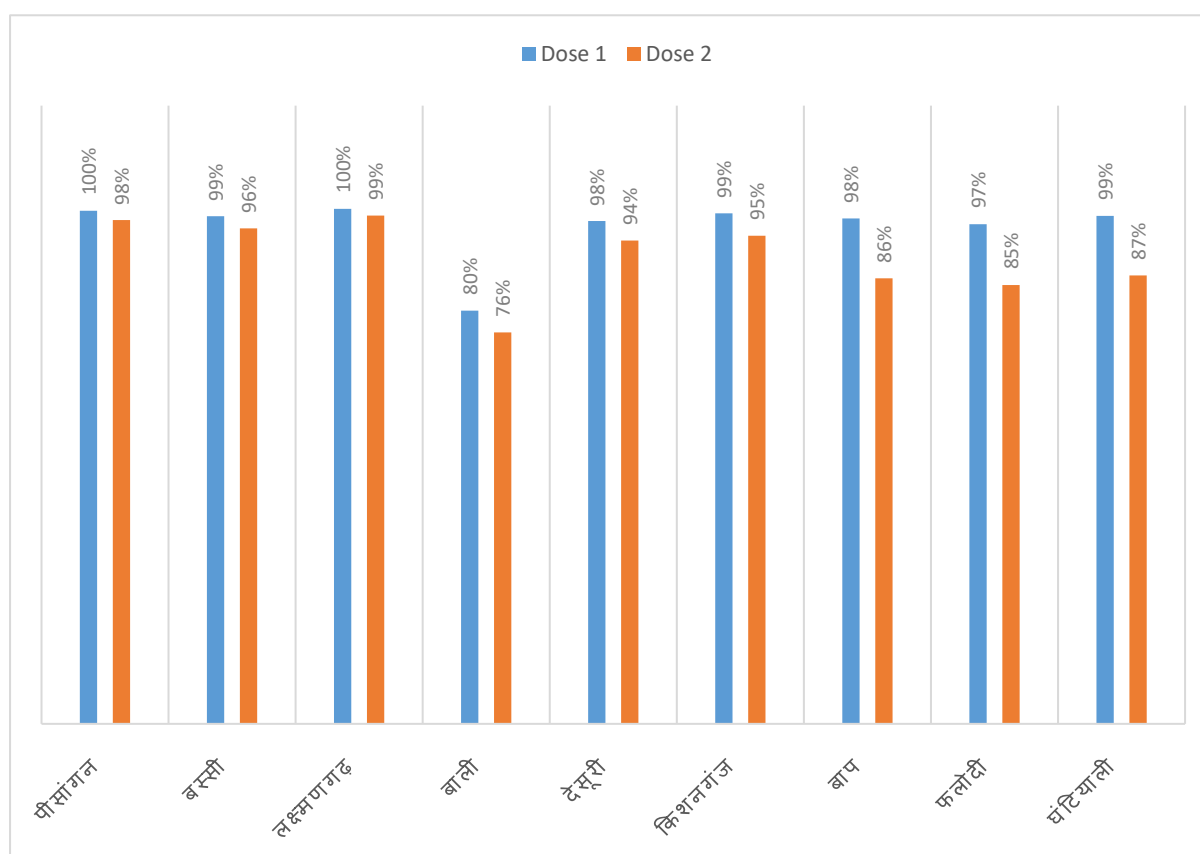
1st Dose- 7,09,698

2nd Dose- 6,75,816

and their representatives to manage and implement the campaign. This helped DD to reach the most remote and isolated communities where the local administration was unable and/or unwilling to go.

- ✚ Use of digital devices helped in rapid communications and achievement of targets in the specific time period
- ✚ DD's initiative to recruit females (50%) as staff and volunteers played a major role in reaching women in households and clusters
- ✚ Launch of VaxIT App by APF helped to simplify complex data for reporting and monitoring

Graph of vaccination campaign carried out in nine blocks



Challenges:-

- ✚ During the planning phase, it was decided to recruit 50% female staff, but in three blocks which were minority dominated, this was a challenge due to prevalent social norms

- ✚ Myths, misconceptions such as- fear of illness, impotency, infertility, death etc. were quite common and created an atmosphere of resistance in certain pockets
- ✚ Other hurdles included lack of required documentation, non-availability of mobile phones to register for vaccination online, unfamiliarity with use of digital devices, sharing of incorrect information during surveys and migration
- ✚ Scheduling of vaccinations for working class people whose work shifts began early morning and they only returned late at night after their work-day
- ✚ Non-availability of vaccination doses on time, lack of information about vaccination schedules etc
- ✚ Volunteers and staff could not spend any time with their families for the six months duration of vaccination campaign

A Social organisation named “Anoop Mandal” in Bali block is entrenched in 15 village panchayats. They threatened and misguided the community against COVID vaccine. When DD field team tried to negotiate with them, the members of the Mandal turned violent and indulged in stone pelting. As a result, only 39% vaccination could be possible in these Panchayats. This was much lower than in the rest of the Blocks.

दूसरा दशक, पीसांगन
Azim Premji Foundation
मिशन कोरोना वैक्सीनेशन
शुभारंभ: गांधी जयन्ति 23 अक्टूबर 2021
Foundation For Education & Development



सबको समझायेंगे मिलकर हर एक को टीका लगवाएंगे

घर घर जायेंगे सभी को सुरक्षा दिलाएंगे

दो गज की दूरी  और  मास्क है जरूरी

स्वास्थ्य विभाग का सहयोग करेंगे।
शत प्रतिशत टीकाकरण करावेंगे।

कोरोना वैक्सीनेशन अभियान
दूसरा दशक, पीसांगन



आओ मिलकर हरेक को टीका लगवाएँ, सभी को सुरक्षा दिलाएँ।
और
“आप सब को टीका लगाकर फर्ज निभाना है”

कोरोना को हराना है,
दोनों डोज टीका लगवाना है

दो गज की दूरी  मास्क है जरूरी



Reaching remote communities in tribal areas for COVID Vaccination

Accepting the challenge

At the beginning of the vaccination campaign in Desuri block, DD's field team visited the Sub-Divisional Magistrate to offer their services. To test DD's capacity and influence in the community, she asked the field team to organise a vaccination campaign in "Seli Mata Bhil Basti" where the district administration could not make a dent despite several attempts. The tribal residents had reasons to mistrust local government. As an initial strategy, the team identified and contacted nine people from the community who had taken the first dose of vaccination. These people were honoured by DD team in a community meeting. The team also discussed and clarified the misconceptions prevalent in their community vis a vis vaccination. Officers from Health Department were invited and involved themselves in this process. Discussions went on until late in the evening when there was no electricity in the area. Hereafter vaccinations were carried out in the headlights of vehicles. On day one 24 women and 17 men took their first dose. After nine months, the team administered 98% vaccination doses in the block. Such events enhanced the credibility of DD as a reliable partner in the nine-month vaccination campaign.

GEMS PROJECT

FED was selected by International Centre for Research on Women (ICRW), a prestigious US based think tank to implement a project on “Gender Equity Movement in School (GEMS)” in Pindwara block. The project started in September 2019 with 94 government schools which covered 114 villages. Boys of grades VI, VII and VIII were the focused beneficiaries for the project. The GEMS project worked with teachers of public schools to sensitize parents and students on gender issues through an innovative curriculum. The support received from teachers, Head Teachers and community was incredible. Field staff were trained by the ICRW team on the curriculum. The project was led by Project Director of Pindwara block. The project was successfully completed this year.

**3704 sessions
conducted in
GEMS project**

**5,200 boys
impacted through
GEMS project**

In the beginning, the project ran smoothly with teachers and students in the selected schools playing a leading role. In March 2020 field activities were

disrupted due to COVID-19 and lockdown. Adapting to the changed scenario, DD's field teams took some smart initiatives such as- small group discussions with the community and “hybrid sessions”, engaging the community, parents and students.

Name of the sessions conducted with boys:

Gender and Patriarchy

Gender and Socialization

Privilege and discrimination

Self- expression

Changes in adolescence
age

Beliefs and myths

Sexual violence

Violence and action

Consent

Outspoken and respectful
communication

Peer pressure and
masculinity

Conflict management

Major activities of the year:-

✚ 506 regular sessions and 574 hybrid sessions with the boys of grade VI, VII and VIII were organised in 94 schools

✚ 36 workshops on “Gender Awareness” were organised with 446 girls and 401 boys

✚ A campaign on “Gender Equality” was organized in 12 schools of Pindawara block to create gender awareness with parents and community. Officers from

Block Education department, Sarpanch, Pradhan, SMC members participated. A positive impact was observed among community members judging from their active participation.

- ✚ Govt. Sr. Secondary School Khakharwada was identified and selected for a documentary film on GEMS session. A team from ICRW and Chambal Media visited Pindwara block for this purpose. Conversations on behavioural changes among boys, changes in mind sets, way forward for sustainable changes in society, etc were some of the themes covered by the film.
- ✚ One day reflection workshop was organised at the block head quarter to wrap up the project with FED and ICRW team. Discussion on the major achievements, impact and challenges of the project were highlighted.



Glimpse of session conducted by one of the GEMS teacher in government school, Pindwara block

Overall achievements of the project

- ✚ The project was appreciated and recognised by the State Government which now proposes to implement the GEMS project in the state with central government funding
- ✚ Relationship with schools and administration was strengthened considerably during the project
- ✚ 5,200 adolescents influenced by the project
- ✚ Positive impact was observed in boys, teachers, school and community when dealing with issues of gender equality.



GEMS student explaining gender division of roles in society to fellow learners

A Head Teacher Speaks

Initially as Head of the school, I hardly paid any attention to the GEMS Project. Whenever teachers asked me to conduct a session, I excused myself on the pretext of administrative work. The DD facilitators were calm and patient but insistent that I join.

Devaram is a very shy student of my school who rarely used to express himself. He kept himself away from other students and was not interested in taking part in any of the school activities. But after a few sessions of GEMS, one day I saw him dancing with some students. I also observed him discussing gender issues with other students. Due to the GEMS project, I observed a lot of changes in him. The transformation of Devaram's attitude and behaviour illustrated the positive impact of the project to me.

PARTNERSHIP AND NETWORKS

FED has been actively networking and collaborating with like-minded organisations. More importantly DD teams in their blocks are partnering with different NGOs to reach the unreached.

Centre for Budget and Policies Study (CBPS), Bangalore – DD is partnering with CBPS on a research project on "Gender violence in public spaces- Studying the approaches and Theorizing the Pathways of Change" sponsored by Ford Foundation in Bassi block. We are continuously working in the field to develop a better and deeper understanding of gender-based violence in public places. A three-day workshop was organised by CBPS with Bassi and SCU team to review the project and learn from the field.

Nirantar (The Third Eye project), New Delhi – FED and Nirantar have been engaged as a knowledge partner for **The Third Eye** project of Nirantar. They are working on the intersections of gender, sexuality, violence, technology and education in rural marginalised geographies. Project areas of Bap and Pisangan have benefited from this project which engages with grassroot workers to learn from their insights.

PRAVAH, New Delhi- FED partnered with PRAVAH for an Organisational Development Exercise through interviews, workshops and training. PRAVAH inspired us to analyse our long-term goals and strategies in the light of the dynamics of change.

DD partnered with PRAVAH in their project "My Life My Faisale" in Bassi block. The project seeks to engage with young people on early and child marriage and enable them develop agency to make informed choices about their lives. Three team members of DD along with 30 youth from Bassi participated in the project.

Rise-Up- The US based organization held a series of workshop on "Advocacy" with 25 NGOs in Rajasthan. One of the SCU members participated in sessions over three months. Rise-Up often shares funding links with FED.

EMpower- One of SCU's members and a *Sahbhagi* from Bassi were selected to serve on a Governing Council - a body constituted by EMpower to assist in the selection process of project proposals for the empowerment of girls and women. The exchange of knowledge and experience during the process was valuable. DD's proposal on "Advocacy for enrolment of girls in Rajasthan State Open School" was selected for a year's funding by EMpower.

The Hunger Project (THP) – THP collaborated with FED and invited team members from DD to send two resource persons for a workshop to develop science based TLM. Two members from Pisangan block visited THP as resource persons on the theme “Kabad se Jugaad”. The workshop was organised on 28-29 November 2021 with 34 girls. The participants learnt to create science-based models out of waste materials.



Glimpse of The Hunger Project workshop

VISITS TO DOOSRA DASHAK

DD's management and project staff have proactively built partnerships with Government institutions, local bodies, district administration, civil society and community-based organisations to promote and achieve necessary synergies in delivering project outcomes. For knowledge exchange several like-minded organisations visited Doosra Dashak during the year.

Institute of Social Studies Trust (ISST) - A 40 years old Delhi based organisation visited Bap, Jodhpur with 30 people including 12 mothers and their daughters in the month of September 2021. They participated in DD activities for four days in the field. Discussion on SRHR and relationship between mothers and daughters was organised in a workshop. Participation in SRHR sessions helped them to understand their health and hygiene issues and overcome their hesitation.

Madhu (one of the mothers) said during the workshop, *"I want to tell all the daughter that a mother could be her best friend and a daughter should share all her feelings with her mother"*

Centre for Micro Finance, Jaipur is an associate organization of Tata Trusts, working as knowledge & resource organisation for community-based work. Their team visited Abu Road block in April 2021 to understand how adolescents are developing digital skills at Ikhvelos.

UNICEF- In September 2021, Isabelle Bardem, State Head (Rajasthan) of UNICEF visited Bap block to observe DD's works and strategies. Project Director Bap, briefed her and the UNICEF team about Doosra Dashak and its educational initiatives during COVID. Adolescents from project villages interacted with her and shared their journey in DD. Ms. Bardem connected their stories with girls in the villages of her home country France and shared her insights.

Jan Sikshan Sansthan - A project of Ministry of Skill Development & Entrepreneurship visited Ikhvelos in Pisangan, Ajmer. The representatives from Jan Sikshan Sansthan proposed that DD align their youth with Rajasthan State

Certificate of Information Technology (RSCIT) to provide basic computer skills which are certified by Government.

Safe Educate and Skills Development (SESD) – Representatives from the organization visited Bassi, Jaipur to understand DD's program in July 2021. After getting a glimpse of residential and non-residential camps, SESD suggested that DD's Shahbhagis be linked to job-oriented skills development programs to help them get jobs.

ORGANISATIONAL DEVELOPMENT EXERCISE (ODE)

In the last two decades the organisation has gone through several changes both internal (change in leadership) as well as external (the advent of and reliance on social media and

technology and digital boom, the increased participation of young people in socio-political issues nationally, the changing face of employment and increase in rural migration as well as the pandemic). As the organisation enters its third decade, given the changing social, economic and political landscape and the way it has impacted youth and adolescents presented DD with an opportunity and a mandate

The ODE resulted in agreement on the development of a long term strategy and plan with the following outcomes:-

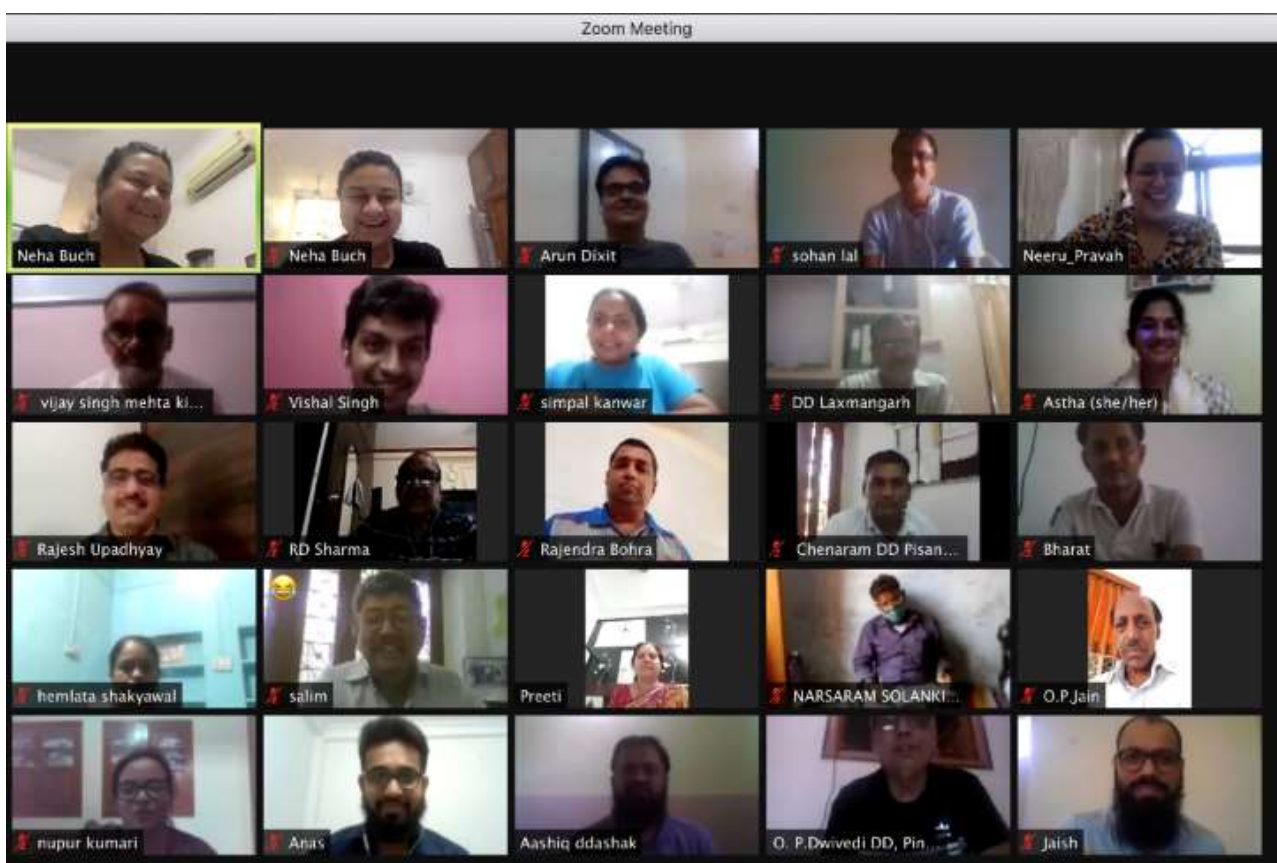
- Scale with Soul: To increase DD's (state and/or national) footprint while ensuring depth, quality and excellence in the delivery
- Fundraising and sustainability: To enhance capacity to raise resources for the organisation to sustain our work in long run
- To build partnerships and collaborate with different stakeholders in Rajasthan and beyond
- Sustainability and re-structuring of the blocks with reference to people growth, leadership and development
- Increase visibility of organisation on social media platforms
- Develop a plan for Human Resource Development

to revisit and reorient its strategy for the future.

The impact of COVID-19, the increased demand in the community for education and a desire to reach out to ever more people from the marginalised community provided the impetus for such an exercise. The changing reality of the development sector with significant changes in the FCRA law and the nature of funding posed challenges to the organisation. Hence DD decided to rethink their strategies through an ODE. The aim of the exercise, was building strategies to expand its outlook towards its youth and adolescent work, develop newer perspectives, and re-align with the new vision as a collective. Based on its experience of youth and adolescent development work and designing and facilitating Organisational Development interventions with several organisations

over the years, Pravah was invited to facilitate the organisational development exercise.

The ODE process was initiated in April 2021 with a field visit to Bassi block and one to one interaction with selected DD members with the Pravah team. Later, a virtual workshop was organised for three days in May to discuss DD's work and to develop a relevant strategy for the next five years. During the workshop the participants shared their experiences, strength and weaknesses of DD and their vision for DD. This was an opportunity for the organization to fine tune its approach to fund raising, up scaling, quality improvement, advocacy and visibility.



Screenshot of ODE participants

NINTH ANIL BORDIA MEMORIAL LECTURE

The eminent educationist and social activist Prof. Anita Rampal delivered the ninth annual AB memorial lecture online on 2 September 2021 on **“Second Decade of RTE” Is Education On The Line With Millions ‘Offline’** “. It was attended by more

than 200 participants including teachers, representatives of Civil Society and field workers.



Prof. Anita Rampal- Whenever I say “Education for all”, I remember only Anil Ji.

In her lecture Prof Rampal provided a comprehensive overview of the global EFA movement. She highlighted the adverse consequences of COVID-19 in terms of learning loss and the neglect of adult literacy. She pointed out the limitations of online digital learning for the disadvantaged and emphasised the value of inclusive education and peer learning.

Shri Rajendra Bhanawat (Chair, Sandhan)

“The best way to acknowledge and remember Bordia Ji is to keep his thoughts and ideology alive in our works. His simple and down to earth nature made people of any age, class, rank comfortable in his presence.”

Sri Abhimanyu Singh (Chair, FED)

We can talk about Bordia Ji’s invaluable contributions for a whole day. However, I would summarise as follows:

- His reach was from global to local and local to global
- He had tremendous respect for teachers
- He believed strongly in the “Right to express”
- He had the ability to identify people with potential and nurture them
- He never lost courage in adverse situations

SCHOLARSHIPS

SHRI ANIL BORDIA SCHOLARSHIP

The Anil Bordia Scholarship is awarded annually to those *Shabhagis* of Doosra Dashak (DD) who wish to pursue higher education. The selection of adolescents is based on their association with DD for more than four years and financial constraints. This year 15 adolescents (all girls) were awarded this scholarship. Seven adolescents qualified for the first time while the scholarship of eight girls was renewed. Details of scholarship holders are provided in Annexure 1.

SHRI VIJAY GINA MANILAL SCHOLARSHIP

Shri Vijay Gina Manilal from USA has recently initiated scholarships for marginalised adolescents through FED. These scholarships are also to be awarded annually to those adolescents of Doosra Dashak (DD) who wish to continue their higher education but are inhibited by financial constraints. Details of scholarship holders are provided in Annexure 2.

Story of Sangeeta Kumari-

“Sangeeta’s mother always told her that education is the only tool for progress in life and self-empowerment. “

Sangeeta lives in Kesuli village of Desuri block with two brothers, three sisters and her parents. Her father is an alcoholic and hardly contributes to the family. Hence, the entire responsibility lies upon her mother who works as daily wage labourer. Sangeeta has deep empathy for her mother and wants to make her mother proud of her. When she was in IX grade, she started visiting Doosra Dashak’s learning centre and got connected with life skills education. During this period she learned about social issues and their effect on one’s life. Her performance in the Board exams for Grade X was not up to her own expectations. She continued her education and enrolled for the Senior Secondary exam. She then learnt that her father was suffering from tuberculosis. She worked hard and scored first division in grade XII. Sangeeta said, her mother supported her immensely and that is why she scored first division in grade XII.

Due to the financial crisis her mother was not able to support her further to continue Sangeeta’s education. DD staff along with the Head Teacher Sri Mohanlal from her school met her parents to convince them regarding Sangeeta’s education. Mohanlal Ji contributed with Rs.6000 /- to enrol her for graduation (BA) in Jodhpur University. This motivated her mother to support her. She worked hard and paid Sangeeta’s remaining fees. But what next? Doosra Dashak stepped in with a Manilal scholarship for supporting her financially for the remaining years. She proved herself worthy of this by graduating with a first division.

During COVID-19, Sangeeta contributed her support to the community through DD in different ways, e.g., raising awareness in the community, COVID mask making and distribution, distribution of sanitary napkins and ration distribution. She now supports younger children in her community to study.

FINANCIAL DISCIPLINE (STATUTORY APPROVALS, AUDIT AND INCOME TAX)

- Tax Exemption Registrations of the FED under Section 12A and 80G of the Income Tax Act stands approved.
- Registration of the FED under **Foreign Contribution (Regulation) Act 1976** stands approved.
- The FED has ensured timely filing of Income Tax Returns based on its Audited Annual Accounts by an independent firm of Chartered Accountants. It has filed Income Tax Returns for Assessment Year 2022-2023.
- Audited accounts are approved by the Board of Trustees.
- Financial strength of an organization is evaluated mainly on the basis of two parameters i.e., Capacity of solvency, liquidity and sustainability of an organization by way of a healthy “Corpus” and “Annual Turnover” maintained by it. The FED has a healthy Corpus of Rs. 9.74 crores and Annual Turnover of Rs.6.44 crores for the financial year ending on 31.03.2022.
- These strong parameters and the work done have enabled FED to access project funding from prestigious funding agencies such as Azim Premji Philanthropic Initiatives (APPI), Bajaj Auto Ltd., HT Parekh Foundation, ICRW etc. (Financial details are provided in Annexure 3 and 4).



Annexure 1. Details of Shri Anil Bordia Scholarship

S. No.	Block	Name of DD participants, with block	Studying in	Amount per year	Status
1	Desuri	Ms.Tulsi Kumari	MA- Final Year	10,000/-	Renewal
2	Kishanganj	Ms. Kari Kumari	BA III Year	10,000/-	Renewal
3	Pindwada	Ms. Chamasi Kumari	BA III Year	10,000/-	Renewal
4	Abu Road	Ms. Santi Kumari	BA III Year	10,000/-	Renewal
5	Abu Road	Ms. Sika Kumari	BA II Year	10,000/-	Renewal
6	Laxmangadh	Ms. Dhauli	BA III Year	10,000/-	Renewal
7	Pisangan	Ms. Rubina Bano	XII Grade	10,000/-	Renew
8	Pisangan	Ms. Suman Regar	XII Grade	10,000/-	Renew
9	Laxmangadh	Ms. Talima Bano	BA Final Year	10,000/-	New
10	Laxmangadh	Ms. Sapna	MA (Pre)	10,000/-	New
11	Bap	Ms. Mamta	BA Final Year	10,000/-	New
12	Bap	Ms. Fiza Nyariya	Sr. Secondary	5,300/-	New
13	Bassi	Ms. Priyanka Bhairwa	BA I Year	10,000/-	New
14	Bassi	Ms. Laxmi Mirotha	BA III Year	10,000/-	New
15	Laxmangadh	Ms. Arti Sanwariyan	MA (Pre)	10,000/-	New

Annexure 2. Details of Shri Vijay Gina Manilal scholarships

S. No.	Block	Name of DD participants, with block	Studying in	Amount per year	Status
1	Desuri	Ms. Durga Kumari	BA II year	10,000/-	Renewal
2	Desuri	Ms. Sangeeta kumari	BA III year	10,000/-	Renewal
3	Abu Road	Ms. Andu Kumari	BA III Year	10,000/-	Renewal
4	Bassi	Ms. Arti Bairwa	BA II year	10,000/-	Renewal

Annexure 3. Financial details

Foundation for Education & Development
C-113, Shivaji Marg, Tilak Nagar, Jaipur 302004
Income & Expenditure Account
for the year ended as on 31st March, 2022

Expenditure	31.03.2021	31.03.2022	Income	31.03.2021	31.3.2022
Expenditure on various projects	A	4,08,38,023.43	Grant/ Income for various projects	A	6,33,22,857.22
Expenditure on Contract basis projects		25,28,215.63	Receipts on Contract basis projects		7,65,091.00
Program expenditure other than grant.		0.00	Bank Interest		54,161.00
Bank Charges		6,058.31	FDRs Interest		16,84,426.58
Bank Charges (FCRA)		1,473.82	Misc. receipts		1,14,188.75
Depreciation		3,247.00	Interest on AB Scholarship Fund		1,38,878.00
Misc. balances written off		0.00	Interest on Income Tax Refund		3,40,254.00
Scholarship to poor children		0.00	Donation/ Public Contribution		85,000.00
Misc. Expenses		4,651.28			
Excess of Income over expenditure		24,01,477.92			
Total		4,57,83,147.39	Total		6,65,72,557.96

Significant accounting policies and notes on accounts - Schedule 'I'
For Foundation for Education and Development

In terms of our audit report of even date annexed
For I. KASAT AND COMPANY

Chartered Accountants
(UDIT BHARGAVA)
Partner
M. No. 416760, FNN-014580C
UDIN: 22416760APYNN18416

(Abhimanyu Singh)
Chairman & Managing Trustee
Place: Jaipur
Date: 26.08.2022
Foundation for Education and Development
C-113, Shivaji Marg, Tilak Nagar
Jaipur-302004

Annexure 4. Financial details

Foundation for Education & Development
C-113, Shivaji Marg, Tilak Nagar, Jaipur 302004
Balance Sheet as at 31st March, 2022

Liabilities	31.03.2021	31.03.2022	Assets	31.03.2021	31.3.2022	(In Rs.)
Corpus Fund			Fixed Assets			
Opening Balance	9053240.00	9053240.00	Current Assets			
Add: Corpus Donation received during the year	0.00	90,53,240.00	Fixed deposits with banks	22,221.00		19,403.00
Surplus A/C						
Opening Balance			Bank Balances	9,72,85,089.00		9,64,21,697.00
Add: Excess of over income expenditure	5986290.61	83,87,768.53	Cash in hand	1,58,58,480.36		1,91,10,551.50
	2401477.92	2204507.17	Loan and Advances	13,684.15		17,082.00
Corpus Fund "SDIT-FED-GF"				0.00		0.00
Opening Balance	72983089.00		Accrued Interest on FDIs	17,20,275.00		27,04,861.00
Add: Ploughed back interest during the year	858115.00	7,38,41,204.00	Amount Recoverable (Contract)	2,90,990.63		7,33,730.63
AB Scholarship Fund			Grant Recoverable	0.00		0.00
Opening Balance	1990000.00		TDS Recoverable	14,50,582.00		14,08,876.00
Add: Received during the year	6000000.00	25,90,000.00				
Current Liabilities						
Earmarked Fund						
Accounts Payable	2,23,16,867.61	2,25,22,197.43				
Assets out of project as contra	4,52,242.00	4,47,109.00				
	1,47,96,774.00	1,73,41,940.00	Assets out of project as contra			
Assets Fund @	4405439.00	5769216.00		1,47,96,774.00		1,73,41,940.00
Depreciation Fund @	10391335.00	11572724.00				
Total	13,14,38,096.14	13,77,58,141.13	Total	13,14,38,096.14		13,77,58,141.13

Significant accounting policies and notes on accounts - Schedule 'Y'
For Foundation for Education and Development

(Abhimanyu Singh)
Chairman & Managing Trustee
Place: Jaipur
Date: 26.08.2022
Foundation for Education and Development
C-113, Shivaji Marg, Tilak Nagar
Jaipur-302 004

In terms of our audit report, the date annexed
For L KASAT AND COMPANY & CO. *
Chartered Accountants



ABBREVIATIONS

ANM	Auxiliary Nurse Midwife
ASHA	Accredited Social Health Activist
AW	Anganwadi
AWW	Anganwadi Worker
BCMO	Block Chief Medical Officer
CE	Continuing Education
CEC	Continuing Education Centre
CHA	Community Health Activist
CMHO	Chief Medical Health Officer
DD	Doosra Dashak
FED	Foundation for Education and Development
GEMS	Gender Equity Movement in schools
ITE	Integration of Technology in Education
JMS	Jagrat Mahila Sangathan
KGBV	Kasturba Gandhi Balika Vidyalay
LSE	Life Skills Education
M&E	Monitoring and Evaluation
MO	Medical Officer
ODE	Organisational Development Exercise
PRI	Panchayati Raj Institution
RC	Residential Camp
RTE	Right to Education
SCU	Steering and Coordination Unit
SMC	School Management Committee
UNESCO	United Nations Educational, Scientific & Cultural Organization
YSS	Yuva Shakti Sangathan