



Doosra Dashak

# ANNUAL REPORT

## 2014-2015



Foundation for Education & Development

Rajasthan

## Contents

1) Glossary and Abbreviations.....	2
2) About FED and DD.....	3
3) Overview-2014- 15 .....	4
4) Major Outcomes .....	8
5) Coverage .....	8
6) Specific activities undertaken at SCU level .....	10
7) Visits by other organization/individuals .....	11
8) Field activities.....	12
i. Residential camp and 4-months camps:.....	12
ii. Short duration residential camps: .....	13
iii. Building organizations:.....	15
iv. Cadres and their training .....	16
v. Continuing Education:.....	17
vi. Governance:.....	18
9) Trustees of FED and Members of EC of DoosraDashak.....	20
10) Management Meetings .....	21
11) Funding agencies during 2014-15.....	21
12) Audit report for F.Y. 2014-2015.....	22

**Glossary and Abbreviations**

<b>ANM</b>	Auxiliary Nurse Midwife
<b>Anganwadi</b>	Anganwadi is a government sponsored child-care and center in India. It caters to children in the 0-6 age group.
<b>AW</b>	Anganwadi
<b>AWW</b>	Anganwadi Worker
<b>CE</b>	Continuing Education
<b>CMC</b>	Corpus management Committee
<b>CERP</b>	Centre for Education research and practice
<b>DD</b>	Doosra Dashak, a Programme for education and development of adolescent persons being implemented by FED in Rajasthan.
<b>FED</b>	Foundation for Education and Development, a public charitable trust registered in Delhi
<b>FGD</b>	Focus Group Discussion
<b>Garasia</b>	A primitive tribe which in habits southern Rajasthan, known for extreme poverty and socioeconomic exclusion
<b>GVK</b>	Gyan Vigyan Kendra
<b>Ikhvelo</b>	Ikhvelo is a word of Zulu and Xhosa languages (spoken in South Africa), literally it means “whistle”. When a group of youth calls other youth through the sound of whistle or drum to engage in constructive activities the sound it makes is called Ikhvelo.
<b>JMS</b>	Jagrat Mahila Sangathan, block level collectives of women established as a part of Doosra Dashak activity.
<b>YSS</b>	Yuva Shakti Sangathan, block level federation/collective of village level adolescent/youth forms.
<b>YSS</b>	Yuva Shakti Sangathan, block level federation/collective of village level adolescent/youth forms.
<b>KGBV</b>	Kasturba Gandhi Balika Vidyalaya
<b>LSE</b>	Life-skills Education
<b>MNREGA</b>	Mahatma Gandhi National Employment Guaranty Act.
<b>Panchayat</b>	Village level structure of local self government
<b>PRIs</b>	Panchayti Raj Institution
<b>SCU</b>	Steering and Coordination Unit, Jaipur based management set up of Doosra Dashak
<b>SDP</b>	School Development Plan
<b>SMC</b>	School Management Committee
<b>SM</b>	Social Mapping
<b>SSA</b>	Sarva Shiksha Abhiyan
<b>ST</b>	Scheduled Tribes

## **About Doosra Dashak (DD)**

### **Vision of Doosra Dashak**

- Empowerment of adolescents so that they may develop commitment to a social order based on equality and social justice so that they build a society Where the mind is without fear and the head is held high.
- Provision of holistic education, integrated with health issues, life skills, science and vocational training which results in formation of adolescent forums.

### **Meaning:**

Doosra Dashak literally means the second decade. This project is about education and development of persons in 11-20 age, mainly adolescents, and to make it a lever for larger social and economic development.

### **Objectives:**

With reference to persons of 11-20 age group, DD aims to channelize immense energy of these young boys and girls towards community development and nation building. DD programme works with the following objectives:

- To meet their basic learning needs and to relate learning to life, work and environment;
- To equip them for adolescence and family life through improvement in their understanding of issues in health/reproductive health;
- To create an awareness about the underlying causes of socio-economic and gender inequality;
- To cater livelihood related issues by enhancing vocational and life skills;
- To harness their energies for nation building through creation of cadres who may provide educated, informed and responsible leadership;
- To create a cadre of adolescents to work towards securing people's rights and to steadfastly pursue the constitutional postulates of national integration, democracy and secularism;
- To employ science and technology for improving the lives of the people.

## **About Foundation for Education and Development & Doosra Dashak**

Foundation for Education and Development (FED) is a public charitable trust formed by five renowned educationists in 2000. Since then, it has been able to successfully engage with "out of school" adolescents through a project called Doosra Dashak (DD) for holistic and integrated education of adolescents of 11-20 years age group. Over the past years, it has been able to make significant contributions to transmuting the lives of young people from rural areas into more productive and meaningful.



## **Overview-2014- 15**

This report presents the high lights and major happenings and developments in the year 2014-15

### **1. Formation of a Resource Group**

The Tata Trusts sanctioned a new project for 3 years which provided Doosra Dashak the status of a Resource Agency to serve as an apex resource organization for all adolescent education projects of the Tata Trusts and other donors associated with the organization. Thus the support is to prepare local youth as facilitators for imparting literacy, life skills and value education.



The specific objectives of the project are;

- To scale up D.D. processes of residential education, continuing learning and community mobilization and
- To support realization of DD processes in 7states namely– UP, Jharkhand, Odhisa, Assam, W. Bengal, Bihar and MP

**Two new units have been established under this project.**

- i. Training Unit- The objective of the training unit is to promote quality in DD processes, ensure building capacities of all partner organizations to adapt the DD processes suiting to their contexts, develop and provide effective materials on evidence-based practices and programmes of DD, disseminate knowledge through seminars, workshops, etc. and document the learning processes

- ii. **M & E Unit:** The M&E unit will cater to all the adolescent projects commissioned by FED and by the Tata Trusts in India. The role of the M and E unit will be to contribute to the growth of the domain and knowledge sharing in the field. The key functions this unit will be to create a standard MIS, conduct research and dissemination to improve programming, conduct sample based learning assessment of adolescents and other life skill indicators for all locations.

- 2. VOICES Study Project:** Though this health project was started in December 2013 in Laxmangarh block but the remarkable work of constituting 50 VHSNCs of 50 villages and their training took place during the year 2014-2015.

This project was piloted in 50 villages of Laxmangarh block, Alwar District. The main objective was to strengthen VHSNC through community participation and restructuring the existing body of the committee through various capacity building programs for ensuring the continuous ownership process of VHSNC structure. .



**Experiences of Raghunath Baas VHSNC:** In the monthly meeting, VHSNC members agreed to demand for Mini Aganbadi for Raghunath Baas. They had several meetings with the Laxmangarh CDPO in this context. After regular follow up a Mini Aanganbadi has now been opened in the Raghunath village and now an AWW has been appointed at the center.

**Experiences of Zauhari Baas VHSNC:** The VHSNC members sensitized the AWW in their monthly meeting about the importance of the cooked food for children aged between 3-6. VHSNC worked as pressure group and now at Aanganwari cooked food is being served hot to the children. Apart from this all VHSNC members have initiated construction of toilets in their homes.



In the memory of late Sh. Anil Bordia, the founder trustee of FED, Anil Bordia Scholarship was launched from the year 2014-15. A Corpus fund amounting Rs. 5 lakhs was given by Mrs. Otima Bordia & her family to provide an educational scholarship from the interest accrued on this corpus fund to needy adolescents. This year it was awarded to 4 following adolescents.



### 3. Award of Anil Bordia Scholarship:

- i. **Gautam Raigar:** Gautam, a class III drop out, Chachiyavas of Pisangan block, graduated 4-month residential camp in 2006 from Pisangan. He achieved the competency of grade V in the residential camp and was mainstreamed in his village upper primary school in Rampura Dabala. In 2014, he successfully cleared 12<sup>th</sup> grade and also qualified RPET examination. Presently he is a student of 1<sup>st</sup> year of Engineering at Govt. Engineering College, Ajmer.
- ii. **Kushaba Kumari:** Kushaba, an adolescent girl of Tribal (Bheel) community of Valoria village was engaged in cattle grazing before joining the 4-months residential camp of DD. In the camp she achieved the competency of grade V and was thereafter mainstreamed in upper primary school. She is presently studying in class XII of Govt. Girls Senior Secondary School, Rohida (Sirohi). She wants to become a teacher.
- iii. **Reena Sahariya:** Reena, an adolescent girl belonging to primitive Saharia caste lives in Pipalada village with her parents and other 5 siblings. Her parents are daily wager in MNREGA, Agriculture and other private works. DD worker Sh. Laxminarayan motivated her parents to get Reena admitted in 4-month residential camp where she achieved the competency of class V. But after passing-out from the camp, she again returned to her village, she could not be mainstreamed. She was then invited for a 5-day training on use of aurvedic medicines & herbs at Mamoni. In this training DD workers felt that she has a strong desire for education, so she was motivated to fill-up the form by open schooling for clears X. She prepared for class X and lived in the campus of Mamoni, where she also learnt computer literacy in 2010 and participated in number of activities viz: rallies for different rights, science fair, celebration of various national/international days, theatre, creativity. Origami, etc. Presently she is studying in B.A. 1<sup>st</sup> year through Kota Open university and also working as volunteer/ worker in Kishanganj block.
- iv. **Lala Ram:** Lalaram Garasia, belongs to BPL family of Neechalagarh village of Abu Road block. His parents are illiterate and work as labourers. Lala Ram joined residential camp as illiterate adolescent in 2005 and graduated from the camp with the competency of grade V. He was mainstreamed in government school from where he passed class X in II division. Presently Lalaram is a student of B.A. 1<sup>st</sup> year of Govt. college, Aburoad.

**4. Conclusion of RTE Project** “community contributing to compliance of RTE, 2009 implementation in 35 villages of Pisangan(Ajmer)”

A pilot project supported by UNICEF for implementing RTE Act in 35 villages of Pisangan block The four point agenda of the project was :

- Development of school development plan;
- Grievance redressal system;
- Involvement of PRIs and members of Teacher union in RTE implementation; and
- Rejecting physical punishment in schools.

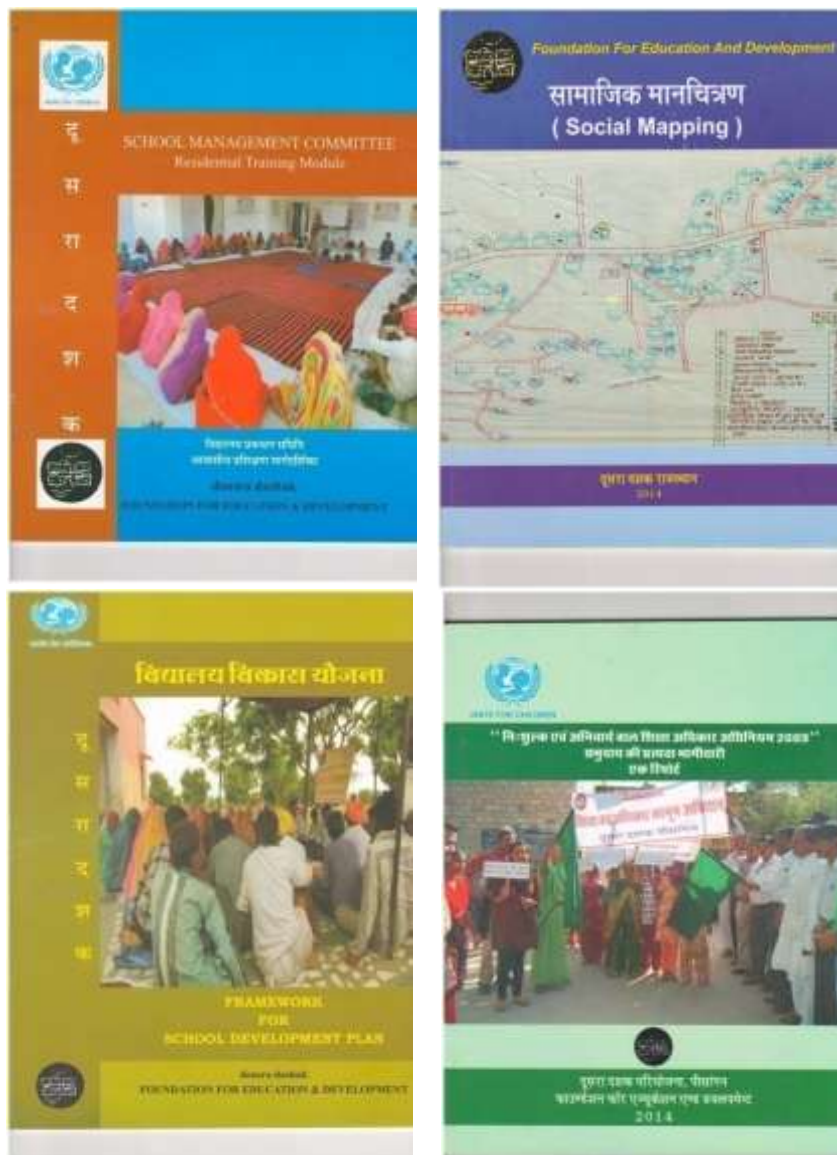
Four publications namely –

(i) Residential Training module for school management community

(ii) Module for Social mapping

(iii) Booklet on “Framework for School Development Plan” were brought out during the year.

(iv) A report on community contribution to compliance of RTE Act, 2009 in Pisangan Block.



**Major Outcomes****Table :1Summary of the Out-comes from 1 April 2014 to 31 March 2015**

Activities	Sahabhagis and community members
No. of Boys & Girls provided with residential education	253
No. of adolescents provided with 7 days Life Skill Training	728
No. of adolescents receiving vocational teaching	96
No. of adolescents provided with need based training	632
No. of adolescents provided with Issue based training	625
No. of adolescents provided with Follow-up training	1604
No. of continuing education centre (Ikhvelo& Library) in operation	35
No. of beneficiaries by reached C.E Centres	8479
No. of women in JMS at block level	1495
No. of women in Mahila Samooh at village level till 2015	4671
No. of Yuva Manch members in DD blocks till 2015	5676
No. of youth developed as Cadre till 2015	1573
No. of SMC members trained	755
No. of teachers benefited by teachers workshops	73
No. of anganwadi workers, ASHAs and ANMS trained	624
Capacity building of Panchayat members and adolescents on issues relating to local governance	588

**Coverage**

- I. Geographical: As Doosra Dashak decided to restrict its geographical coverage only in 9 blocks of 7 districts of Rajasthan. The focus was given on consolidation of the work done so far, irrespective of the fact that number of panchayats and DD villages may or may not increase. This decision was also taken in light of the strategic vision developed by the entire DD team during 20.03.2013-14. The following table reveals that the increase of coverage in regards to number of panchayats by only two and 22 villages with respect to the number covered in the year 2013-14.

**Table-2.**Block wise coverage of panchayats & villages (as on 31.03.15)

S.N.	Blocks	Starting year	Year 2014-15	
			No. of Panchayats	No. of Villages
1	Kishanganj	June 2001	32	172
2	Bap	June 2001	28	182
3	Abu Road	Sep. 2003	14	231*
4	Bali	Sep. 2003	20	126
5	Pisangan	July 2005	33	75
6	Pindwara	Jan. 2007	14	35
7	Bassi	Jan. 2007	25	70
8	Desuri	Jan. 2007	13	61
9	Laxmangarh	Jan. 2007	18	73
<b>Total</b>			<b>197</b>	<b>1025</b>

## II. Participants:

In DD we categorize adolescents in two types of participants, one : Direct participants or sahabhagis who are associated with DD in any one or more of the following ways i.e. 4-months residential camps, life skill education trainings(residential)or other issued/need based residential trainings organized by DD at least for 10 days or any JMS/YSS member who regularly participate in DD activities, second: Indirect participants i.e. participants other than direct participants who follow Doosra Dashak's values and strive to fulfill its objective They can be associated to DoosraDashak through any one or more of the following ways i.e. adolescents coming to continuing education centers, short duration activities viz. science fair, rallies/Kala Jathas, social mapping etc. or association with any short duration residential training of less than 10 days.

**Table-3.**Block wise number of Direct Participants (Sahabhagis) as on31.3.15

S. no.	BLOCK	Direct ParticipantsAs on 31-3-2015		
		B	G	T
1.	Kishanganj	1525	1597	3122
2.	Bap	1394	1181	2575
3.	Abu Road`	1006	840	1846
4.	Bali	1363	1198	2561
5.	Pisangan	917	976	1893
6.	Pindwara	1391	1352	2743
7.	Bassi	789	869	1658
8.	Desuri	699	660	1359
9.	Laxmangarh	717	822	1539
Total		9801	9495	19296

Due to efforts of DD participants, drop-out rate in schools was reduced resulting in students' retention.

**Table-4.**Block wise number of indirect participants

S. No	Block	Indirect ParticipantsAs on 31-3-2015		
		B	G	T
1.	Kishanganj	2940	4486	7426
2.	Bap	2301	1375	3676
3.	Abu Road`	7375	4095	11830
4.	Bali	1289	840	2129
5.	Pisangan	2662	2860	5522
6.	Pindwara	1397	1433	2830
7.	Bassi	1002	1190	2192
8.	Desuri	1062	1059	2121
9.	Laxmangarh	1084	918	2002
Total		21112	18256	39368

**Specific activities undertaken at SCU**

- i. Evaluation of SDTT project run by Urmul Khejri Sansthan, Jayal (UKSJ): UKSJ was also running a project for education and development of adolescents for last 6 years funded by SDTT on D.D. values. On the request of UKSJ on completion of 3 years of second phase of the project an end term evaluation was conducted by a team headed by Sh. Salim, P.D. Pisangan. Another 3 members of Doosra Dashak (DD) team were. Shri ML Thanvi, PD Bap and Shri Bhanawar Lal and Shri Rafiq Mohd, the latter two persons are trainer in DD who assisted the PDs. Evaluation report sent in April 2014 reflects that expected targets had been achieved which were proposed at the beginning of the project. But the team made following recommendations for effective implementation of the project-
- Social mapping and re-social mapping should be done on regular interval of time;
  - Documentation of micro-planning and achievements of adolescents in regards to 13 parameters should be properly maintained;
  - CE centres should be strengthened so that they can fulfill the needs of adolescents/ participants ; and
  - There is a need for creating good networking with government with government schools for organizing common activities for adolescents.
- ii. Workshop of Youth cadre: A 3-day workshop of 29 adolescents including 15 girls from all the blocks was organized at Desuri on 21-23 April 2014. Field staff of Desuri block also participated. Ms. Samta from Sandhan, Shri Nikhil Dey & Shri Kamal Tak, from MKSS and Shri Hariom from Aastha Sanstha, Udaipur also participated as resource persons on right based issues like public hearing, RTI and RTE. The other issues taken-up in the workshop were role of youth organizations and their future planning for work taken at block level.
- iii. Training of Ikhvelo In-charge: Every year we conduct a training of field functionaries including camp trainers and Ikhvelo In-charges. This year a 3-day training for Ikhvelo In-charges was organized at Bap on 28- 30 April 14 in which 37 participants. The main objective of the training was to make these learning centers more lively and functional. Ms. Salama (Sandhan) and Sh. Sudhanshu Mohan Jain, Director SRC acted as resource persons besides the DD team.
- iv. Follow-up training of teachers: A 2-day follow-up training was organized at Mamoni on 2-3 May 2014. 17 teachers Participated in this training. Issues emerged on the problems and experiences of past trainings were resolved.
- v. Training for capacity building of field functionaries of Bhartiya Jan Seva Ashram (BJSA), Badlapur: An evaluation was conducted of BJSA by DD team in February 2014. BJSA requested DD to help them for organizing a follow-up training on the issues emerged during February evaluation. A 4-day training of all 27 field functionaries was organized on 24-27<sup>th</sup> June 2014 at Badlapur in UP. The issues taken in the training were activities undertaken at their *Prerana Kendras*, review and planning meeting, micro-planning, development of TLM and documentation.
- Workshop for identifying trainers to conduct residential camp: A workshop was organized on 7<sup>th</sup> July at Jaipur under the coordination of Dr. Sharada Jain, Director, Sandhan to identify the selection process and training of trainers. The agenda of the workshop was to

decide the minimum qualification of trainers, their selection process and their participation in adolescents training programme and their follow-up trainings.

- Training of partner NGOs (Savera and Samagra Sewa Evam Vikas Sansthan), Betia Bihar: A 5-days staff training of Savera (11) and Samagra Sewa Evam Vikas Sansthan (13) both from Betia, Bihar was organized at Pindwara block on 23-27 July 2014. The main agenda of the training was to train the trainers on life skills education, work with school going adolescents, building organization of youth. A field visit of Abu Road and Pindwara blocks was also organized to share the practical experiences on the concerned issues taken by DD staff.
- Training of trainers at Mamoni: A 20-days training for 30 trainers (16 males and 14 females) was organized on 11-30 September 2014 at Mamoni. The objective of the training was to prepare all trainers for organizing 4-month training programmes of adolescents in a better way. Shri Ramavatar, (free-lancer), provided the resource support for coordinating the training. Dr. Pritam Pal, a freelancer also acted as Resource Person on health issues for 2 days.

#### **Visits by other organization/individuals**

**SDTT Visit:** Sh.Pradeepta, SDTT visited the DD project area of Abu road block on 24-28th June 2014 to learn about the DD programmes. During the visit he observed 4 month Residential camp, Ikhvelos and had a meeting with community people.

#### **Michael Beeler Visit:**

Michael Beeler, USA visited Pisangan block on 10<sup>th</sup> January 2015. He visited Pisangan block office, Ikhvelo and Gyan Vigyan Kendra with the following search-

- How does the program handle self-pacing?
- How was the program run, operationally?
- What are Parent and community relations?
- How was progress / effectiveness measured?

Michael posted an article entitled – “New Learning Models and Technology Poised to Transform Global Education” in [the global scientist](#)

## **Progress is possible**

In January 2015, I received a remarkable anatomy lesson from a boy named Rahul from the village of Pisangan in rural Rajasthan, India. Rahul had learned the names of every major bone in the human body, a feat he proudly demonstrated on a plastic demo-skeleton with uncommon zeal and charisma. While his lively Hindi explanations were largely a musical blur to this Anglophone's ears, what was not lost on me was the fact that Rahul, age 13, was illiterate and out of school only a year before.

At age 12, Rahul was admitted to a program for out-of-school children run by the Indian charity Doosra Dashak (DD), which means Second Decade in Hindi. The charity runs 4-6 month residential learning camps for children ages 10 and above who have never been to primary school, or who left school at a young age. The results are encouraging: roughly 85% of the children are able to read short stories, write paragraphs, and perform fifth grade mathematics by the end of the program, with most entering the government schools at the 5<sup>th</sup> or 6<sup>th</sup> grade level thereafter.

- **Michael Beeler**

**Visit of Neerav Modi Foundation:**

Two representatives of NM Foundation visited the DD project area at Pisangan block, Ajmer with a view to understand the DD activities.

**Study on Residential adolescent's education:**

A study on Mapping key Adolescent programme in Rajasthan was undertaken at Pisangan block on camp pass out adolescents of Doosra Dashak along with other NGOs and GOs, by Institute of Development Studies (IDS) Jaipur. For the same a team headed by Ms. Shobhita visited Pisangan and conducted FGD with DD participants. The study reveals that the programmes implemented by NGOs and GOs cover many important aspects related to growth and development of adolescents i.e. adolescents' empowerment, nutrition, health, leadership and life skills. It was also evident that these initiatives have led to several shifts in the lives of adolescents especially girls' including; enhanced self efficacy with some of the girls taking important decisions concerning their lives such as not to get married at an early age and postpone the childbearing age, continue higher education despite familial resistance. Greater awareness regarding health and nutrition, bodily changes, menstrual hygiene and vocational choices have also been created in the last decade due to these interventions.

**Visit of SRTT:**

Ms. Amrita Patwardhan and Sh. Vijay Singh, CMF along with Bodh Shiksha Samiti and CERP's representative Ms. Divya & Aakanaksha and Dr. Nagendra Nagpal respectively visited Abu Road on 12-13 November and Pindwara on 14th November 2014. The main objective of the visit was to find out the possibilities to run a joint programme in Abu Road block. The team observed activities run at Bahadurpura School, Aaganwari, Ikhvelo & GVK By Doosra Dashak, Bodh and CERP. The team also observed 4-month residential camp at Pindwara and had a long discussion about camp activities with teachers. They also met officials of block education department and had meetings with D.D. team at Abu Road and Pindwara. Finally it was agreed that a joint programme could be implemented by Doosra Dashak, CERP and Bodh Shiksha Samiti, which will include community mobilization, improvement in quality of some schools and anganwadis.

**Field activities****1) Residential camp:**

One of the important basis strategies of Doosra Dashak is organizing, long and short term residential training programs. It includes 4-months residential camps for illiterate and drop out adolescents and short duration camps of 5 to 15 days namely follow-up camp, Life-Skill Education camp and issue based/need based camps.

**a. Four Months Residential camp:** Doosra Dashak organized six 4 month residential camps during the reporting year. Following tables show the details of category wise participation and their performance of achievement after attending the camps.



**Table-5.**Category wise participation in 4-months camps.

S. N.	Name Of Block	never enrolled (illiterate )	Dropped out					Total	Grand Total
			Class I	Class II	Class III	Class IV	Class V		
1.	Abu Road	14	7	7	5	6	3	28	42
2.	Kishanganj	10	1	1	3	1	33	39	49
3.	Pindwara (2 camps)	22	5	8	10	24	37	84	106
4.	Desuri	16	3	2	2	0	0	07	23
5.	Laxmangarh	-	-	4	7	7	15	33	33
Total		62	16	22	27	38	88	191	253

It would be worth mentioning that out of 247 adolescents 193 adolescents (122 Girls and 71 Boys) were mainstreamed informal system of education i.e. either of KGBV or primary/Upper primary schools of state education department.

**Table-6.** Performance achieved by the participants in 4 months camp.

S.N.	Name of Block	Category	Competency wise achievements of the participants					
			Class I	Class II	Class III	Class IV	Class V	Total
1.	Abu Road	Girls	-	-	-	-	42	42
2.	Kishanganj	Girls	-	-	-	-	48	48
3.	Pindwara (2 camps)	Girls & Boys	-	4	16	19	62	101
4.	Desuri	Girls	-	01	05	08	09	23
5.	Laxmangarh	Boys	-	-	09	08	16	33
Total			-	05	30	35	177	247*

\* 6 adolescents did not appear in final examination.

## 2) Short duration residential camp:

In addition to organisation of 4 months' residential camps a number of short duration camps are also organized in Doosra Dashak. Following are the categories of short duration camps:

- **Follow-up camps:** During 4-months residential camps. DD's emphasis is to make participants learn and internalize the concept rather than on course completion. Therefore some curriculum items inevitably remain uncovered. D.D. organized such camps for covering the remaining part of curriculum for camp participants. The duration of these camps is 15 days.

**Table-7.** Details of follow-up camps:

S.N.	Block	No. of camps	Numbers of participants		
			Boy	Girl	Total
1.	Kishanganj	01	-	32	32
2.	Bap	02	-	58	58
3.	Bali	02	-	55	55
4.	Abu Road	05	54	166	220
5.	Pisangan	02	-	83	83
6.	Pindwara	02	30	52	82
7.	Bassi	22*	238	372	610
8.	Desuri	01	27	-	27
9.	Laxmangarh	15*	185	252	437
Total		52	534	1070	1604

\*follow-up meetings were organized

- **Life Skills Education Trainings:** Mainly these camps of duration 7 to 10 days are being organized for school students of classes viii to xii, but those boys and girls who had educated up to grade viii or more and who are not engaged in work are provided life skill training for induction into Doosra Dashak. Focus is given for girls training as they tend to feel isolated and unlooked after in school environment. The content of the camps include health, numeric skills, relation, problem solving, skill of refusal etc.

**Table-8.** Details of LSE Trainings

S.N.	Block	No. of camps	Numbers of participants		
			Boy	Girl	Total
1.	Kishanganj	04	83	52	135
2.	Bap	01	22	-	22
3.	Bali	02	37	39	76
4.	Abu Road	03	71	26	97
5.	Pisangan	02	-	72	72
6.	Pindwara	01	0	25	25
7.	Bassi	4	81	55	136
8.	Desuri	03	26	37	63
9.	Laxmangarh	4	49	53	102
	Total	24	371	357	728

- **Need Based and Issue based Trainings:** In DD micro-planning exercise is conducted for tracking D.D. adolescents twice a year. During the tracking programme specific needs are emerged for their capacity building. Therefore need based trainings are organized for 3-5 days to meet out their requirements. Whenever a special activity is undertaken in a block, D.D. personnel as well as the participants are provided special trainings. Focus on the issues based on the needs identified for the particular block is identified such camps of 3-5 days are organized. These issues include MNREGA, Social Audit, RTI, RTE, PRI, Gender, Health (including M/H and R/H), Public hearing and welfare schemes of state govt. etc.

**Table-9.** Details of Need based and Issue based trainings

S.N.	Block	No. of Need Based Trainings			Numbers of Issued based Trainings				
		Trainings	Boy	Girl	Total	Trainings	Boy	Girl	Total
1.	Kishanganj	2	86	12	98	3	266	112	378
2.	Bap	4	68	96	164	-	-	-	-
3.	Bali	1	28	0	28	1	30	-	30
4.	Abu Road	1	23	16	39	3	56	36	92
5.	Pisangan	3	70	38	108	-	-	-	-
6.	Pindwara	3	75	55	130	-	36	16	52*
7.	Bassi	-	-	-	-	-	17	27	44*
8.	Desuri	2	48	17	65	4	0	125	125
	Total	16	398	234	632	11	405	316	721

\* In addition to above mentioned trainings for adolescents, two blocks namely Bassi and Pindwara motivated DD participants/adolescents to join vocational training in six different trades. These trades were Hotel Management and Catering, Security Guards, Tailoring/Sewing, Stone Cutting, Mobile Repairing and Computer Training. 44 adolescents including 27 girls from Bassi and 52 adolescents from Pindwara (36 boys and 16 girls) benefitted by the vocational trainings.

### 3) Building organizations:

For sustainable development and empowerment, there need to be collective dynamics that results in some form of peoples. Therefore organization building is an integral part of Doosra Dashak's strategies and programmes. Generally, such organizations are built around causes viz SHGs, common grievances, recreational needs, need to improve domestic abilities etc, but in D.D. there organizations are improvised and their causes are explored. Needs determined vary from block to block. In youth groups it is done by arousing their innate idealism and by creating a will to work for the community, while in women's group needs are identified through awareness building around their predicament.

#### a. Yuva Manch and Mahila Samooh

At the village level youth and women's organization are designated as Yuva Manch and Mahila Samooh respectively. While at block level they are designated as Yuwa Shakti Sangthan (YSS) and Jagrit Mahila Sangthan (JMS) respectively. These organisations conduct their monthly meeting and minutes are recorded. In monthly meeting they discuss in review the activities undertaken in last month and plan for the next month. Following tables shows the numbers of organizations and their membership.

**Table-10.** Details of organizations

S. N.	Block	Youth Organizations			Women's organization		
		No. of Yuva Manch	Members of Yuva Manch	YSS members	No. of Mahila Samooh	Members of Mahila Samooh	JMS members
1.	Kishanganj	56	644	1235	92	1100	374
2.	Bap	82	1332	277	51	510	168
3.	Bali	54	545	12	54	565	14
4.	Abu Road	36	436	340	35	670	150
5.	Pisangan	45	533	90	52	562	48
6.	Pindwara	31	423	80	40	565	150
7.	Bassi	39	594	156	15	196	148
8.	Desuri	28	347	130	25	289	121
9.	Laxmangarh	33	398	58	20	214	252
	Total	404	5676	2378	384	4671	1495

The above table shows that there are 404 youth groups having their membership of 5676 youths. Similarly 384 women's group are functional with membership of 4671 women. At block level 2378 and 1495 women are involved in YSS and JMS organizations. These youth and women proactively take part in village and block level activities and projects undertaken for the welfare of village community.

This year Smt. Gyarsi Bai Sahariya of the Kishanganj Block was awarded **Stree Shakti Puruskar (SSP)** on account of work done in liberation of bonded labourer. This award was given by Ms. Beena Kak, State Minister. GoR, Jaipur.



#### 4) Cadres and their training

D.D. participants, who have been intensively trained and who are proactively prepared to work towards social change are designated as cadres. These cadres take part in the activities carried out for the welfare of village community and also help community to provide benefit under different govt. schemes viz. old age/widow pensions, *Antyodaya Yojna*, *Palanhar Yojna*, preparation of job card etc.

Every block conducts trainings for the capacity building of these cadres, so that they can also work as volunteers for Doosra Dashak activities. Following table depicts the numbers of available cadres in D.D. blocks.

**Table-11.** Gender wise number of cadres in DD blocks.

S.N.	Blocks	Available Cadres		
		Boys	Girls	Total
1.	Kishanganj	243	102	343
2.	Bap	192	85	277
3.	Bali	50	20	70
4.	Abu Road	100	40	140
5.	Pisangan	79	55	134
6.	Pindwara	48	21	69
7.	Bassi	74	59	133
8.	Desuri	38	22	60
9.	Laxmangarh	243	102	345
Total		1067	506	1573

The above table shows that numbers of female cadres are about 50% of male cadre in every block but their performance and proactive participation cannot be under-mined. These cadres, who are future leaders of the society, had taken various village level projects. A few of them are briefly given as under:

- i. Apni Birasat (collection of traditional culture) :  
In Bali, 70 adolescents were involved in collecting and re-visualizing the 50 year old culture. Participants worked in teams and prepared paintings/pictures for display at common places.
- ii. Fluoride Testing:  
Fluoride testing project was also undertaken by you group in which they tested the quantity of fluoride in water collected from different sources like river, hand pump and open well etc. After identifying fluoride density with the help of health personnel, they discussed it in the meetings of women's group and yuva manchs to create awareness on preventive and curative measures from fluoride.

- iii. Learning about working of govt. organization and CBOs.

The objective of this project was to know the working and responsibility of different organizations working in villages. Under the project, information was collected by government organizations and CBO about participation of youth in community development and making rapport with community organizations. After the conclusion of the projects adolescents were quite confident about the working style of community organizations so as to share it with village community.

### 5) Continuing Education:

In Doosra Dashak, continuing education programme has been specially designated for continuing learning of adolescents along with community members.

Though about 60% camp pass out adolescents are mainstreamed in formal system of education viz-school, tribal hostels and K.G.B.Vs, but several methods had been tried in DD for institutionalizing continuing education.

These are-

- libraries;
- GVKs and
- Ikhvelos.

In addition to these CE centers 24 Jhola/Dhani Pustkalay are also run by DD participants on volunteer basis in which 50 books per month per Pustkalay are issued to community/adolescent members. Apart from these centres special coaching camps are also organized for open learning through State Open Schools. Following table shows the number of beneficiaries covered in continuing education centers.



### Objectives of the CE centers-

- Whatever is taught in 4-month residential camps is reinforced through continuous practice.
- Levels achieved in residential camps are not sustainable unless practiced frequently.
- Important factors like attitude, habits, values which need to be practiced, so that they become an integral part of learner's personality.
- Time for creative activities, experimentation and hands on activities, in schools is not available. In DD at CE centers, participants can do whatever they want to do with available facilities. DD provide a space for them to perform such activities.
- It is a place for planning project activities and organizing meetings of village level organizations.



**Table-12** : Number of C.E centers and beneficiaries

S. N.	Name of the Block	Number of Ikhvelos	Beneficiaries				Total
			School going Adolescents	Sahabhagis (Participants)	Other Adolescents	Community members	
1.	Kishanganj	6	1564	234	781	574	8153
2.	Bap	5	424	95	52	82	654
3.	Bali	5	118	38	26	47	229
4.	Abu Road	3	133	93	41	178	445
5.	Pisangan	6	114	78	90	117	399
6.	Pindwara	4	60	88	70	68	286
7.	Bassi	1	432	45	267	279	1023
8.	Desuri	2	75	38	39	79	231
9.	Laxmangarh	3	1015	111	494	440	2060
10.	Total	35	3935	820	1860	1864	8479

**Specific activities undertaken by C.E. Centers:****Bal Melas:**

DD organized 14 Bal Melas in different schools & C.E. centers in which 1306 adolescents/Children and 56 community people benefited. On 14<sup>th</sup> November 14, all the blocks organized this bal mela to celebrate children's day. Various stalls including stalls of library, origami, different games and on health issues were installed for conducting activities. In Kishanganj block, one-day workshop on 14<sup>th</sup> November 14 was organized with 32 adolescents in which issues for personality development e.g. effective communication and articulation, behavioral and attitudinal changes and how to achieve goals were taken.

**Craft Workshop:**

A 3-day workshop was organized in Bap block at Malar Ikhvelo to develop it as a live village centre in which 24 adolescents and 27 women participated. Participants learnt and prepared craft items using raw material like ice-cream stick, moti, small glasses, old cloths, ropes, fabrics etc.

**Sports Competition:**

Different sports competition including cricket and volley ball competitions were organized in four blocks in March 15. The objective of these competitions was to strengthen youth groups and popularize C.E. center's activities. At all places winners (individuals and teams both) were awarded with prizes by the local community.

**Yuva Parivartan Kendra:**

In Pindwara block, youth have opened one yuva parivartan Kendra and one Disha Kendra at their own level and also provided place for Jhola Pustkalaya. Through this 147 youths and villagers benefitted by govt. facilities. In Pindwara 2 youth groups having membership of 28 adolescents were also linked with Ajeevika Bureau for finding possibility of linking them with vocational training.

**6) Governance:**

In 2008-09, Doosra Dashak, while reviewing its activities for future planning, decided to initiate programme for improvement of public services at village level i.e. in anganwadis, schools, health centre. NREGA, PRIs, etc. Objectives and strategies adopted were:

- building empathetic relationship with workers of these institutions;

- to make them accountable towards their duties;
- capacity building of these workers; and
- to make supplementary activities with these institutions and their workers.

In light of above decision different 2-day residential trainings for health workers, PRI members and S.M.C. members were organized for their capacity building so as to make these institutions more functional. Apart from SMC trainings, 2 trainings of teachers were also organized on better implementation of RTE Act, 2009 in Pisangan block in which 73 teachers participated. Details of the trainings held are given in the following table

**Table-13:** Details of SMC Training

S.N.	Block	No. of Trgs	No. of SMC members
1.	Bap	2	250
2.	Pisangan	3	158
3.	Bali	2	27
4.	Pindwara	2	82
5.	Bassi	17	238
6.	Pisangan*	2*	73*
Total		28	828

\*Teachers Trainings

**Table-15:** Training details of PRI members and health workers:

S. N.	Block	PRI members		Anganwadi & Health workers	
		No. of Trgs	members	No. of Trgs	members
1	Bap	1	36	3	110
2	Pisangan	2	72	1	32
3	Bali	8	254	-	-
4	Pindwara	1	16	-	-
5	Bassi	1	31	-	-
6	Pisangan*	4	148	19	482
7	Laxmangarh	1	31	-	-
Total		18	588	23	624

**Trustees of FED and Members of EC of DoosraDashak**

**The Trustees**

**Chairman**

Prof. R. Govinda,  
(Vice-chancellor, National University of Educational  
Planning and Administration, New Delhi)

**Managing Trustee**

Shri Rajendra Bhanawat, IAS (Retd.), Former MD,  
RIICO, Rajasthan

**Members**

- Dr. S. Anandalakshmy (Former Director of Lady Irwin College New Delhi)
- Professor A.K. Jalaluddin (Former Director, Science Education, NCERT, New Delhi, Consultant for new projects in Bangladesh and India)
- Ms. Anita Kaul (IAS, Secretary, Law & Social Justice, Gol, New Delhi)
- Dr. Maitreyi Das (Global Lead: Social Inclusion, World Bank, Washington DC)
- Shri Ashok Kumar Bhandari IPS (Retd) Former Special Secretary Home, Jammu and Kashmir, Gol, New Delhi)
- Shri Abhimanyu Singh, IAS (Retd), Former Dy. Director General, UNESCO, China



**New Trustee**

Shri Abhimanyu Singh, IAS (Retd) Former Dy. Director General, Unesco, China was coopted as Trustee on 15-02-2015. Shri Singh had also worked as Education Secy. in Rajasthan and Jt. Secy. Education in Gol, New Delhi for 3 years. It is expected that his contribution in FED will lead our project to new height.

**Members of Executive Committee of DoosraDashak****Chairman**

Shri Rajendra Bhanawat, IAS (Retd.), Former MD, RIICO, Rajasthan

**Members**

- Dr. Sharda Jain, (Secretary and Director, Sandhan, Jaipur)
- Sh. M.L. Mehta (up to 17.12.2014 Former Chief Sect. GoR)
- Sh. M.S. Agwani (Former Vice Chancellor, JLN University, New Delhi)
- Ms. Abha Bhaiya (Founder Jagori, New Delhi)
- Sh. A.K. Bhandari (IPS (Retd.) Former special Secretary Home, Jammu and Kashmir, Gol, New Delhi)
- Ms. Ratna Suradhan (National Fellow at NEUPA, Adviser, ISST, Delhi)
- Ms. Dipta Bhog (Nirantar, New Delhi)
- Sh. M.L. Thanvi (PD, Doosra Dashak, Bap)
- Sh. O.P. Dwivedi (PD, Doosra Dashak, Pindwara)

**Management meetings :**

- **BoT Meeting** – One meeting of BoTs of Foundation for Education & Development was held in the month of Oct. 2014
- **E.C Meeting** - Three meetings of the Executive committee of Doosra Dashak were held in the month of July, Oct. 2014 and Feb. 2015
- **Project Director Meeting**- Three meetings of project Director were convened with project Director during this year.
- **Meeting of Corpus management committee (CMC)** – One meeting of CMC was convened in Dec. 2014 to share the present status of SDTT-FED-CF (Corpus fund)

S. No.	Funding Agencies during the year
1.	Action Aid
2.	Sir Ratan Tata Trust (SRTT)
3.	Jam setji Tata Trust (JTT)
4.	Ministry of Youth Affairs and Sports (MYA&S)
5.	United Nations Children's Fund (UNICEF)
6.	Sarva Shiksha Abhiyan (SSA)
7.	Concern India Foundation (CIF)
8.	HT Pareekh Foundation (HTPF)
9.	Wonder Cement (W.C.)
10.	National Health System Recourse Centre (NHSRC)
11.	Public Health Foundation of India (PHFI)

**OBITUARY**

Sh. M.L. Mehta, a most valuable member of the Executive Committee of Doosra Dashak, since 9<sup>th</sup> May 2006 and former Chief Secy. Of Govt. of Rajasthan breathed his last on 17<sup>th</sup> December 2014. He was also Chairperson of about 10 organisation including RSLDC and Sandhan a sister institution of Doosra Dashak. He was a great visionary and a man of ideas. This was a great loss to FED and Doosra Dashak during this year.

Audit Report 2014-15**Santosh Agarwal & Associates**

CHARTERED ACCOUNTANTS

**AUDITORS REPORT**

We have audited the Balance Sheet of Foundation for Education & Development, C-113, Shivaji Marg, Tilak Nagar, Jaipur-302004 as on 31<sup>st</sup> March, 2014 and also the Income & Expenditure for the year ended on that date annexed thereto. These financial statements are the responsibility of the Trust's management. Our responsibility is to express an opinion on these financial statement based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in India. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosure in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion. Reliance has been placed on the internal checks and certification of expenditure.

Now, we report that:

1. We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of our audit.
2. In our opinion, proper books of accounts as required by law have been kept by the Trust.
3. The Balance Sheet and Income and Expenditure account dealt with by this report are in agreement with the books of accounts.
4. In our opinion and to the best of our information and according to the explanations given to us, the said accounts give a true and fair view in conformity with the accounting principles generally accepted in India:

(a) In the case of the Balance Sheet, of the state of affairs of the Trust as at 31<sup>st</sup> March 2014; and

(b) In case of the Income & Expenditure account, of the deficit for the year ended on that date.

For **Santosh Agarwal & Associates**  
Chartered Accountants

Dated: 26 day of September, 2014  
Place: Jaipur



*Udit*  
(Udit Bhargava)  
Partner  
M. No. 416760  
FRN – 002213C

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C-76, Sawarkar Marg, Tilak Nagar, Jaipur

**Foundation for Education & Development**  
C-113, Shwaji Marg, Tikak Nagar, Jaipur - 302004

**Balance Sheet**  
as at 31st March, 2014

Liabilities	Amount (Rs.)	Assets	Amounts (Rs.)
<b>Corpus Fund</b>		<b>Fixed Assets</b> 'D'	58,715.00
Opening Balance 8,883,240.00		<b>Current Assets</b>	
Add: Corpus donation received during the year -	8,883,240.00	Grant recoverable 'A'	621,828.50
<b>Surplus A/C</b>		ITDS 1,096,813.00	
Opening balance 2,181,671.97		Add : During the year 714,870.00	
Less: Excess of expenditure over income 1,340,559.10	841,112.87	Less : Recived TDS (11-12) 34,691.00	1,776,992.00
<b>Corpus fund (SOTT-FED-CF)</b> 60,000,000.00		<b>Fixed Deposits with Bank</b>	
Add: Ploughed back interest		FDR with HDFC Bank Ltd. 64,105,000.00	
Till 31.3.2013* 9,674,731.27		Accrued interest on above 10,905,431.00	75,010,431.00
During the year (* As per term of sanction of funding) 2,415,265.40	72,089,996.67	FDR with Bank of Raj. Ltd. 600,000.00	
<b>AB Scholarship Fund</b> 500,000.00		Accrued interest on above 358,935.00	958,935.00
<b>Current Liabilities</b>		FDR With ICICI Bank Ltd. (AB) 500,000.00	
Unspent grants 'A' 4,995,276.85		Accrued interest on above 1,693.00	501,693.00
Accounts Payable 'B' 1,557,714.00		FDR With ICICI Bank Ltd 1,200,000.00	
<b>FIXED ASSETS AS PER CONTRA</b>		Accrued interest on above 9,666.00	1,209,666.00
Assets fund 'C' 3,145,105.00		<b>Loan and Advances</b> 'G'	44,134.00
Depreciation fund 'C' 5,046,739.00		<b>Bank Balances</b>	
<b>Total</b> 97,060,184.40		Saving and current Bank Acct 'E' 8,584,516.08	
		<b>Cash in hand</b> 'F' 101,429.82	
		<b>FIXED ASSETS AS PER CON 'C'</b> 8,191,844.00	
		<b>Total</b> 97,060,184.40	

Significant accounting policies and notes on accounts - Schedule- 'F'

For Foundation for Education and Development

  
(Rajendra Bhanawat)  
Managing Trustee

Place: Jaipur  
Date: 26 day of September, 2014

**Rajendra Bhanawat**  
Managing Trustee  
Foundation for Education  
& Development, Jaipur

In terms of our audit report of even date annexed  
For Santosh Agarwal & Associates  
Chartered Accountants



  
(Udit Bhargava)  
Partner  
M. No. 416760  
FRN - 002213C